



Early Help Offer for Children and Families

Providing early help to our pupils and families at Franch Community Primary School means we are more effective in promoting support as soon as we can. Early help means providing support as soon as a problem emerges, with the aim to stop problems escalating. Support will be offered at any point in a child's life.

Designated Safeguarding Lead & Deputy Safeguarding Leads

The team includes:

Mrs Woodward	Designated Safeguarding Lead/Mental Health First Aider
Mr Kenyon	Head Teacher
Mrs Dixon	Deputy DSL
Miss Running	Deputy DSL
Mrs Holloway	Deputy DSL
Mrs Sinclair	Deputy DSL
Mrs Bulmer	Deputy DSL
Mrs Plant	Deputy DSL
Mrs Jevons	Deputy DSL
Miss Botfield	Deputy DSL
Miss Cross	SENDCo/Mental Health First Aider
Mrs Brennan	Mental Health First Aider

The Safeguarding Team meet regularly to discuss concerns and/or ongoing support for families.

At these meetings we discuss:

How a child presents	Behaviour	Attitudes to learning/Progress
Concerns in relation to families	Additional needs	What is working well for families?
Support in place	Early Help support	What support can school offer?

These regular meetings enable us to identify pupils and families that would benefit from early help and allows us to support families access the services in our school, or signpost to outside agencies where additional support would be more beneficial.

The Designated Safeguarding Lead ensures rigorous and robust systems are in place within the school to ensure the safety of all of our children.

There are times when life does not go according to plan and some additional support can help to get things back on track. This document outlines Early Help.

Level	Levels of Support	
1	School based support	No additional support is required. The family needs are met through school, GP, Health Visitor, nursing, housing etc.
2	Early Help (Additional support)	Early Help is about providing the right help at the earliest opportunity to stop problems getting worse or escalating towards a more complex need where statutory intervention would be required. Anyone can provide early help, it is not about passing the issue onto an expert; Early Help is about thinking about what support can best support the family to get themselves back on track.
3	Early Help (Targeted Support)	Based on consent from the family. An allocated support worker designs a support plan that aims to empower the family to help themselves move forward.
4	Children Social Services Support	Specific support and intervention for children in need, children who need protection from harm, children with acute mental health needs or those that have committed an offence.

At Franche Community Primary School we meet the needs of our children through a variety of ways:

Safeguarding

- Safeguarding is an integral part of the curriculum where children learn about a variety of safeguarding topics as part of PSHE and Citizenship, Computing, E-Safety and assemblies. We also invite visitors in to school to deliver sessions eg the PCSOs deliver stranger danger, personal safety, e-safety, sexting, people who help us and sessions on the dangers of drugs and alcohol. The NSPCC also do assemblies and workshops for children across school
- All teachers and staff have had safeguarding induction training and regular updates
- All staff understand how to identify and report concerns
- Child protection files are kept securely by the DSL
- Mrs Aikman, Attendance Officer, follows the Missing from Education guidance
- We have a designated teacher for Children Looked After

Records are kept that all staff have read and understood Keeping Children Safe in Education (Sep 2018).

Attendance

Mrs Aikman is our Attendance Officer. She is responsible for the attendance and punctuality throughout the school and tracks these on a daily basis. We have an attendance policy to support pupils and families.

Franch Community Primary School's aim is for all children to achieve at least 96% attendance. Therefore, our overall aim is to offer help and solutions to families so that children attend school and maximise their full potential. Franche Primary School discourages term-time holiday absences.

Children whose attendance falls below 92% are informally monitored and those falling below 90% are much more closely monitored as these children are identified by the Government as 'persistent absentees'. The school operates a first day response system and asks all parents to use the absence phone line to report pupil absence.

More information:

[Franch Community Primary School Attendance Policy](#)

Pastoral Support

We are very lucky to have three members of staff who are Thrive trained (Miss Cross, Mrs Plant and Miss Caleb). Thrive is a nurturing approach programme that focuses on children's social and emotional development through activities and taught strategies.

Additionally, Mrs Plant (Higher Level Teaching Assistant) works closely with the Year 5 and 6 children to support learning, behaviour and transitions, including SATs and high school.

SENDCo (Special Educational Needs & Disabilities Co-ordinator)

Miss Cross is our SENDCo and works closely with children, families and school staff to support children with additional needs.

Family

Respect

Aspiration

Nurture

Creativity

Health

Enjoyment

Our Values and Vision

'Learning without limits'

At Franche Community Primary School we strive to be a fully inclusive school, whereby all pupils achieve their full potential.

For any child with additional needs, we aim to identify barriers to learning and provide the support needed to enable them to succeed.



Pupil voice

Pupils are actively encouraged to think about their trusted adults, both in and out of school, and to speak about any concerns they have to a member of staff or to our pastoral team. In lessons children are taught to speak openly about their emotions. Pupils know that staff listen and take all their concerns very seriously.

Opportunities for pupil voice:

- Questionnaires to children ascertain if they feel happy and safe, and to gain the voice of the child.
- E-safety assemblies are delivered to all pupils.
- PCSO assemblies for E-Safety, Stranger Danger, personal safety and other relevant topics.
- Our school council have a huge role in pupil voice and they meet with Miss Taylorson every Friday.
- Senior Leadership Team presence at designated point around the school site before the start of the school day to welcome parents/carers and children, at the end of the school day and during unstructured times such as break and lunch times.
- Our school nurse (Sue Hetherington) has regular meetings with the Safeguarding Lead to support specific children/families. She also does home visits to support families with health and school.

- The DSL meets the community police officers, Nicki Merson and Kate Easthope on a half termly basis. PCSOs complete valuable work with the children from Nursery up to Year 6 throughout the school year covering E-safety, Stranger Danger, People who help us, police hats and cars, Sexting, Drug and Alcohol misuse and personal safety. The PCSOs have an office on the school site and have a regular presence around school.

Behaviour Policy

Franch Primary School's Behaviour Policy puts systems and strategies in place to teach values and attitudes which aim to promote responsible behaviour; encourage self-discipline and encourage in children, a respect for themselves, for other people and for property. The policy aims to develop a whole school expectation of good behaviour supported and followed by all staff, parents, children and governors, based on a sense of community and shared values. To apply positive strategies to create a caring, family atmosphere in which teaching and learning can take place in a happy, safe and secure environment and to encourage good behaviour by providing a range of rewards for children of all ages and abilities.

Franch Community Primary School recognises that all behaviour is communication and therefore the behaviour policy provides systematic strategies for adults to support children. Franch has a nurturing ethos and staff are well equipped to support children when things just get to difficult for them.

Code of Conduct:

- All members of the school community are expected to respect each other.
- All children are expected to respect their own and other people's property.
- Children are encouraged to talk to a trusted adult.
- The school has zero tolerance towards violent, aggressive or abusive behaviour by pupils or parents.

Children are rewarded for academic and non-academic achievements, for effort, for being caring and for all aspects of good work and behaviour eg house point, 'caught being good' tokens, passport stamps, star of the day and Head Teacher's award.

More information:

[Franch Community Primary School Behaviour Policy](#)

Keeping Children Safe in Education 2018

In Keeping Children Safe in Education 2018 it makes it clear that ALL staff should be aware of their local early help process and understand their role in it. In addition, this statutory document makes it clear that any child may benefit from early help, but all school and college staff should be particularly alert to the potential need for early help for a child who:

- Is disabled and has specific additional needs;
- Has special educational needs (whether or not they have a statutory education, health care plan);
- Is a young carer;
- Is showing signs of being drawn in to anti-social or criminal behaviour, including gang involvement or association with organised crime groups;
- Is frequently missing/goes missing from care or from home;
- Is misusing drugs or alcohol themselves;
- Is at risk of modern slavery, trafficking or exploitation;

- Is in a family circumstance present challenges for the child; such as substance abuse, adult mental health problems or domestic abuse;
- Has returned home to their family from care;
- Is showing early signs of abuse and/or neglect;
- Is at risk of being radicalised or exploited;
- Is a privately fostered child.

More information:

[Keeping Children Safe in Education 2018](#)

Early Help

Everyone needs help at some time in their lives and therefore an ethos of early help is important at Franche Community Primary School.

The coordinated offer of Early Help is outlined in the table below. We believe that early interventions for children or families, in many cases, will prevent children from experiencing harm. Franche Community Primary School will refer to appropriate agencies when help is required to support children, young people or families or to prevent harm. All staff must be aware of the offer of early help and staff must consider if there is any offer of early help that we can make in order to help a child thrive.

We also liaise with other agencies and people within the local community, in the table below are examples of Early Help and National organisations that can support Children, Young people and their Families.

Early Help	<p>Early help is providing support as soon as a problem arises, to stop it from getting worse. This could be at any point in a child's life, from birth to the teenage years.</p> <p>Anyone can provide early help – you don't need to be an expert professional. Early help is about what is the best support can be offered, this might be parent to parent, in school, local support groups, charities or more specialist support.</p> <p>Examples of Early Help at Franche:</p> <ul style="list-style-type: none"> • Giving families the opportunity, space and time to talk • Listening • Pastoral support and advice • Family meetings • Providing additional wrap around care (726) • Mental Health First Aid • MentorLink or counselling for children in school • Thrive • School bus service to support attendance or family difficulties • Food bank vouchers for families in need • Signposting to support groups or specialist agencies eg the school nurse (Sue Hetherington), Homestart or Wyre Forest & Hagley Project (WHP) who offer a wide range of advice and support (protective behaviours, emotional and
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	<p>behavioural issues, debt and money worries, healthy relationships, bereavement etc)</p> <ul style="list-style-type: none"> • Completing an Early Help Assessment • Contacting Children's Social Care if more specialist support is required <p>More information:</p> <p>Advice, Care, Health and Support pages</p> <p>Worcestershire Special Educational Needs and Disabilities (SEND) strategy</p>
<p>Designated Safeguarding Lead (DSL) and deputy DSL's</p>	<p>If you have any safeguarding concerns regarding a child at our school or in the community, please contact:</p> <p>Mrs Woodward 01527 751788 (ext 241) or a member of the safeguarding team on 01562 751788</p> <p>If you think a child or young person is at risk of significant harm then you should contact:</p> <p>Family Front Door (FFD): 01905 822666 Out of Hours team: 01905 768020</p> <p>If a child is at risk of immediate harm contact the Police: 999 or 101</p>
<p>Pastoral support team</p>	<p>Initial queries should be directed to the class teacher in the first instance and concerns will be escalated to the Year Band Leader where additional support is required. However, if you feel you would like to have a chat regarding more sensitive issues, please contact Mrs Woodward (01562 751788 ex 241).</p>
<p>School nurse</p>	<p>Sue Hetherington is our school nurse. Sue meets regularly with the Designated Safeguarding Lead to look at what support is in place for families and to explore what further support may be available. Sue offers advice regarding a range of childhood needs i.e. toileting, head lice, childhood illnesses, healthy eating, sleep issues, immunisation advice and behaviour problems.</p> <p>Sue offers health assessments for children whose attendance is poor due to illnesses or repeated bouts of vomiting and diarrhoea.</p> <p>Reception intake meetings are offered to children and families starting at Franche to support school readiness eg. immunisations, toileting and dental health.</p> <p>Contact: 01562 514555</p> <p>More information:</p> <p>https://www.hacw.nhs.uk/starting-well/school-health-nursing/</p>

<p>Parenting support</p>	<p>Children’s Centre and extended services: Chestnut @ Franche</p> <p>Our aim is to bring the community of Franche and the surrounding area together and increase social mobility. We encourage people to get involved and to be supportive to one another fostering strong community spirit, improve parenting and family life.</p> <p>We currently offer a timetable of activities delivered by ourselves, partners and some limited bought in services that enable us to support positive relationships within the community, aid signposting and enable identification to families who may need help and support i.e. isolation of parent/child; support with child development; one to one support to access other services; a range of activities to families in the local area and courses to support learning & improve health and wellbeing.</p> <p>We continue to develop positive partnerships through support to all ages:</p> <p>Stay and play sessions for families of babies up to pre-school children throughout the year (inclusive of holiday periods). The sessions support a child’s development in all areas of learning through supervised play alongside their parent/carer. Sessions are designed to also provide ideas for activities to do in the home.</p> <p>Partner with SALT to offer broad range of courses to support parents of children with language and communication needs to create improved home learning environment to include ‘Talking Walk-in clinics’ and focused intervention groups.</p> <p>Tots Splashtime, early water confidence courses for families of children ages 0 – 3.</p> <p>Baby Massage courses are offered to new parents to support bonding and attachment between parent and baby. Offering an environment where children’s personal interests are encouraged through sensory and creative activities. Sessions are designed to teach and enable parents to continue massage in the home. They will provide an opportunity for families to socialise and engage with the wider community, meet new people, develop parenting techniques and have opportunities to access other services and activities.</p> <p>Franche also offer space for parenting courses and workshops to include, food hygiene, healthy eating and functional skills. Partner with local trainers and family learning providers.</p> <p>Health Visitors use Franche Primary school to offer development check clinics and meetings.</p>
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Example activities at Chestnut @ Franche:

Chestnut @ Franche Weekly Activities					
Monday 29th April 2019 - Friday 29th May 2019					
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Talking Walk-in Drop-in 2nd & 4th Monday every month  Pre arranged appointments 9.30am—10.30am Drop-in 10.30am—11.30am	Musictime  Call to book	Fun @ Franche (stay & play)  09.10am—10.10am Call to book	Watch this space for new activities starting on a Thursday soon!	Marvellous Mess Messy Play session  £2.00 per child
	For information on any of our services call 01562 751788  @chestnutp1 & chestnut@ francheprimary	Little Chestnuts Stay & Play  £2.00 per child 1.00pm—2.30pm	Tots Splashtime 5 week course 10.30am—11.15am (10.15 start for 1st week) Call to book	Enjoy a fun family day out! Durdley Zoo & Ironbridge Museums Family passes are £5.00 and a refundable £10.00 holding deposit. For more information on how to borrow our family passes please call: 01562 751788	Baby Massage  £20 per session 4 week course 1.30pm—2.20pm Call to book
Afternoon					

Keep an eye on what's going on at... [Chestnut @ Franche](http://www.chestnut@franche.co.uk)

<p>Safeguarding Partners (replaces the local safeguarding board)</p>	<p>The Safeguarding Partners agrees how agencies co-operate to promote the welfare of children and ensure effective safeguarding arrangements in the local area. The website contains information for parents and professionals across Worcestershire in relation to keeping children safe and avenues of support including early help options.</p> <p>More information: http://www.worcestershire.gov.uk/safeguardingchildren</p>
<p>Worcestershire Family Information Service (FIS)</p>	<p>Worcestershire Family Information Service (FIS) is a universal source of help for families and professionals who give impartial information on childcare, finances, parenting and education. They support families, children and young people aged 0-19 years of age (25 for young people with additional needs) and professionals working with these families. They can help signpost parents with organisations that might be able to help or provide further information.</p> <p>More information: http://www.worcestershire.gov.uk/info/20507/childcare/1579/family_information_service</p>
<p>Worcestershire Home Educators Network</p>	<p>Worcestershire Home Education Network offer support to families educating children at home through weekly meetings, social gatherings, monthly meetings for children, education camps, workshop groups and cross-county meetings.</p> <p>More information: info@worcestershire-home-educators.co.uk http://home-education.org.uk/</p>

Internet Safety/E-safety	<p>Online activity (phones, computers, i-pads, laptops, gaming) can be a serious risk to children: the use of technology has become a significant component of many safeguarding issues. Child sexual exploitation; radicalisation; sexual predation – technology often provides the platform that facilitates harm. With the right support, education and safety measures in place the internet and new technologies can also bring great benefits but we must all be vigilant.</p> <p>More information and support can be found at:</p> <p>PACE (parents against child exploitation) UK is a national charity that works with parents/carers of children who are, or are at risk of being exploited by perpetrators outside of the family.</p> <p>More information: www.paceuk.info/</p> <p>Thinkuknow is an education programme from the National Crime Agency CEOP command that aims to ensure that everyone has access to practical advice and information. The website provides information, further help and support about online safety for parents and professionals e.g. online abuse, unhealthy online relationships, exposure to sexual content, grooming and information sharing.</p> <p>More information: https://www.thinkuknow.co.uk/parents/</p> <p>Educate Against Hate is the government website to help parents and professionals understand the risks of children and young people being radicalised by extremists online and how to keep children safe from this.</p> <p>More information: https://educateagainsthate.com/</p> <p>Internet Matters is website which advises parents/carers to keep children safe online.</p> <p>More information: www.internetmatters.org</p>
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<p>Mental Health</p>	<p>Mental health includes our emotional, psychological, and social well-being. It affects how we think, feel, and act. It also helps determine how we handle stress, relate to others, and make choices. Mental health is important at every stage of life, from childhood and adolescence through to adulthood.</p> <p>Mental Health is a key part of our Early Help offer. We have three trained Mental Health First Aiders in school:</p> <p style="padding-left: 40px;">Mrs Woodward (01562 751788 x241)</p> <p style="padding-left: 40px;">Miss Cross (01562 751788 x230)</p> <p style="padding-left: 40px;">Mrs Brennan (01562 751788)</p> <p>The role of the Mental Health First Aiders is to support children, parents/carers and staff by understanding the factors affecting mental health, identifying the signs and symptoms, providing support to someone in crisis through the mental health support plan or to signpost to professional help.</p> <p>More information: https://www.mentalhealth.gov/basics/what-is-mental-health</p> <p>There is a wide range of support and advice both online and through a variety of charities /groups:</p> <table border="1" data-bbox="564 1137 1362 1630"> <tr> <td data-bbox="564 1137 963 1249"> Staying Safe from suicidal thoughts https://staying-safe.net/ </td> <td data-bbox="963 1137 1362 1249"> Childline 0800 1111 https://www.childline.org.uk/ </td> </tr> <tr> <td data-bbox="564 1249 963 1361"> SANE 0300 304 7000 http://www.sane.org.uk/ </td> <td data-bbox="963 1249 1362 1361"> Samaritans 116 123 (24 hour helpline) https://www.samaritans.org/ </td> </tr> <tr> <td data-bbox="564 1361 963 1507"> MIND 0300 123 3393 or text 86463 https://www.mind.org.uk/ </td> <td data-bbox="963 1361 1362 1507"> Rethink Mental Illness 0300 5000 927 https://www.rethink.org/ </td> </tr> <tr> <td data-bbox="564 1507 963 1630"> Mental Health Foundation https://www.mentalhealth.org.uk/ </td> <td data-bbox="963 1507 1362 1630"> Anxiety UK 08444 775 774 https://www.anxietyuk.org.uk/ </td> </tr> </table>	Staying Safe from suicidal thoughts https://staying-safe.net/	Childline 0800 1111 https://www.childline.org.uk/	SANE 0300 304 7000 http://www.sane.org.uk/	Samaritans 116 123 (24 hour helpline) https://www.samaritans.org/	MIND 0300 123 3393 or text 86463 https://www.mind.org.uk/	Rethink Mental Illness 0300 5000 927 https://www.rethink.org/	Mental Health Foundation https://www.mentalhealth.org.uk/	Anxiety UK 08444 775 774 https://www.anxietyuk.org.uk/
Staying Safe from suicidal thoughts https://staying-safe.net/	Childline 0800 1111 https://www.childline.org.uk/								
SANE 0300 304 7000 http://www.sane.org.uk/	Samaritans 116 123 (24 hour helpline) https://www.samaritans.org/								
MIND 0300 123 3393 or text 86463 https://www.mind.org.uk/	Rethink Mental Illness 0300 5000 927 https://www.rethink.org/								
Mental Health Foundation https://www.mentalhealth.org.uk/	Anxiety UK 08444 775 774 https://www.anxietyuk.org.uk/								

<p>Bullying (including cyberbullying)</p>	<p>Cyberbullying is using the internet, email, online games or any digital technology to threaten, tease, upset or humiliate someone.</p> <p>If the police consider a message or post to be potentially criminal, they will take appropriate action. This could involve arresting the person responsible or interviewing them under caution. Cases involving sustained abuse or where someone’s life is threatened will be treated seriously. The police will consider the circumstances when considering the best response to a report of cyber bullying. They will assess how vulnerable the victim is and what resources are required to trace the offender via social networking sites that often operate abroad and to different legislation. They will work with the victim to bring about the most suitable and proportionate conclusion.</p> <p>Useful links:</p> <p>https://www.bullying.co.uk/</p> <p>https://youngminds.org.uk/find-help/feelings-and-symptoms/bullying/</p> <p>https://www.childline.org.uk/</p> <p>https://www.kidscape.org.uk/resources-and-publications/</p>
<p>Hate Crime</p>	<p>A hate crime is a criminal offense whose motivation can be shown to be race, national origin, religion or sexual orientation. A difference of race alone is NOT sufficient to make it a hate crime. There would have to be evidence of racial slurs or racial statements in addition to the crime (this does not trivialise other serious offenses that are NOT hate crimes).</p> <p>Useful links:</p> <p>West Mercia Police: Email: contactus@westmercia.police.uk Emergency number: 999 Non-Emergency number: 101</p> <p>https://educateagainsthate.com/parents/</p> <p>http://www.report-it.org.uk/what_is_hate_crime</p>
<p>Children with disabilities team (CwD)</p>	<p>The Children with Disabilities (CwD) Social Work Team provide services designed to meet the needs of children and young people who have complex disabilities.</p> <p>The CwD Social Work Team is one of a range of services that can provide support to children and young people with disabilities and their families. Other services available are those provided by health, education, play and youth services as well as community resources provided by voluntary agencies.</p>

	<p>The CwD team offer services to those children and young people requiring additional resources in respect of their disability, where the disability has a profound impact on the child or young person's life.</p> <p>An assessment will be offered where the child has a condition which is substantial, long lasting or permanent, is a physical and/or learning disability or a life limiting, life threatening condition. These may include:</p> <ul style="list-style-type: none"> • severe learning disabilities • severe physical disabilities • severe developmental delay in motor and or cognitive functioning • profound multiple disabilities • severe sensory impairment (registered blind and/or profoundly deaf) • complex and severe health problems that arise from the disability, that are life threatening, degenerative illness or organic disorder resulting in severe disability • a diagnosis of Autistic Spectrum Condition with an associated learning disability and where the condition severely affects day-to-day functioning <p>SEN Services and Support Groups:</p> <ul style="list-style-type: none"> • 9 Tea Cups • autismlinks Links to events, services and information of use to families of people with Autism • Autism Spectrum Condition and Learning Disabilities Group, a group for family members and carers, Kidderminster Hospital • Autism West Midlands a support group for young people aged 16-24 with Asperger's Syndrome in the Malvern Hills area • Autism in Worcestershire ASPIE is a social self-help and motivation group for adults with Asperger's Syndrome. We provide a centre in Worcester where Aspies feel welcome and accepted. • Children's Centres. Find out what's happening at your local Children's Centre • Community Paediatric Service Community Paediatric Service is concerned with developmental delay and learning disability; Motor difficulties such as cerebral palsy and muscular dystrophy; Neuro-developmental conditions including ADHD and ASD; complex behavioural difficulties; sensory impairment; statutory medical & educational assessments (The Community Paediatric Service South Worcestershire, The Community Paediatric Service Wyre Forest and The Community Paediatric Service Redditch and Bromsgrove)
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	<ul style="list-style-type: none"> • Core Assets: Core Assets deliver the Independent Support Service in partnerships with Worcestershire County Council. They provide confidential, impartial and independent information and support for young people and their families to find their way through the changes to the Special Educational needs and Disabilities (SEND) systems. From August 2018 onwards, parents, children and young people will continue to be able to access information, advice and support on statutory assessment and annual reviews from their local SENDIASS. • Council for Disabled Children A host of useful leaflets on SEND issues (many in Easy Read format) to help children understand • Disability Information Advice Line (DIAL) Worcestershire Website of the disability advice line South Worcestershire; local info on: Mobility; Benefits and Finance; Carers Support and Respite; Community and Voluntary Support; Disabled Children's Services; Education and Employment; Health; Housing; Independent Living; Learning Disabilities; Legal Support; Leisure and Holidays; Mental Health; Mobility and Aids to Daily Living and Older People's Services • Dyslexia Parent Support Group. More information: Worcestershire Dyslexic Support Group • Footprints Support for Bereaved Children and their Families in Worcestershire Support for bereaved children and their families in Worcestershire • Learning Disabilities (opens in a new window) Work with people with learning disabilities, their families and the people who support them.
DDNs (Dangerous Drug Networks)	<p>DDN's are drug dealing gangs who target vulnerable people in order to set up drugs distribution networks.</p> <p>These criminals are using extreme violence to establish a presence, displacing an existing drug supply chain and intimidating rivals, witnesses and victims, this has resulted in local murders.</p> <p>DDN's exploit vulnerable teenagers to become drug runners for their network. Early intervention and intelligence are key to safeguard and protect the vulnerable.</p> <p>Presentation For DDN's (PDF, 151.7 KB)</p> <p>For professionals that work in health (PDF, 1.3 MB)</p> <p>For professionals that work with young people (PDF, 1.3 MB)</p>

	<p>For professionals working in housing (PDF, 1.3 MB)</p> <p>Drug Gangs and Exploitation (PDF, 556.6 KB)</p>
Child Criminal Exploitation (County Lines)	<p>Here is guidance for frontline professionals on dealing with county lines, part of the government’s approach to ending gang violence and exploitation:</p> <p>https://www.gov.uk/government/publications/criminal-exploitation-of-children-and-vulnerable-adults-county-lines</p> <p>Children who are trafficked, exploited or coerced into committing crimes are victims in need of safeguarding and support. Though perceptions are altering, these young people are still often criminalised and perceived as having ‘made a choice’ to take part in illegal activity.</p> <p>https://www.catch-22.org.uk/child-criminal-exploitation/</p>
Child Sexual Exploitation (CSE)	<p>West Midlands Safeguarding Children Procedures has a page dedicated to Child Sexual Exploitation. It provides information about child sexual exploitation; the roles and responsibilities of relevant agencies and the procedures practitioners should follow to ensure the safety and well-being of children and young people whom it is suspected have been sexually exploited or are at risk of sexual exploitation.</p> <p>Key facts about CSE</p> <ul style="list-style-type: none"> • It affects both girls and boys in all communities. • Any young person can be targeted but there are some particularly vulnerable groups: Looked After Children, Children Leaving Care and Children with Disabilities. • Victims of CSE may also be trafficked (locally, nationally and internationally). • Over 70% of adults involved in prostitution were sexually exploited as children or teenagers. • Sexual violence or abuse against children represents a major public health and social welfare problem within UK society, affecting 16% of children under 16. That is approximately 2 million children. <p>Documents</p> <ul style="list-style-type: none"> • Appropriate Language: Child Sexual and/or Criminal Exploitation Guidance For Professionals (CSE Police and Prevention website, opens in a new window) • Child Sexual Exploitation: Definition and a guide for practitioners (GOV.UK website, opens in a new window) • Child Sexual Exploitation – Identification Tool • Worcestershire Child Sexual Exploitation Strategy and Action Plan 2017 to 2019 • WSCB Multi-agency Child Sexual Exploitation Pathway

	<ul style="list-style-type: none"> • WSCB CSE self assessment tool and guidance <p>Making a referral</p> <p>The Local Authority has a duty to make enquiries where a child may be suffering harm or neglect. If you think that a child may be at risk then you can let us know via the referral form linked below.</p> <p>Useful Websites</p> <ul style="list-style-type: none"> • Barnardo's spot the signs: Advice for parents, professionals and young people on the signs of sexual exploitation and how to keep safe • Department for Education (Gov.uk) National Action Plan for Tackling Child Sexual Exploitation • Parents Against Child Sexual Exploitation PACE is the leading national charity working with parents and carers whose children are sexually exploited • NSPCC definitions, statistics, facts and resources about CSE. • NWG Network: Fighting against CSE and working to inform, educate and prevent child sexual abuse within the UK. • Spotting The Signs of Child Sexual Exploitation: a 15 minute YouTube clip from Health Education England
Domestic Violence	<p>Here is a very helpful website for what do to in many different difficult situations: http://www.worcestershire.gov.uk/info/20379/domestic_violence_and_sexual_abuse</p> <p>West Mercia Women's Aid: 0800 980 3331 0800 783 1359 helpline@westmerciawomensaid.org</p> <p>Further reading</p> <ul style="list-style-type: none"> • Controlling or Coercive Behaviour in an Intimate or Family Relationship Statutory Guidance Framework (GOV.UK website, opens in a new window) • Domestic Abuse - A toolkit for employers (Wellbeing.BIT website, opens in a new window) • Groups for parents - information and guidance • Multi-agency Statutory Guidance for the Conduct of Domestic Homicide Reviews (GOV.UK website, opens in a new window) • Worcestershire Domestic Abuse Strategy 2017 - 2020 (click to download) • Worcestershire Multi-agency domestic abuse training –

	Learning Outcomes (click to download)
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<p>Teenage Relationship Abuse</p>	<p>PDF helping to understand teenage relationship abuse: U:\U161 CHS\U695 Education Safeguarding\G3 SG\AAA .Education Adviser Safeguarding\G1 Mgt & Admin\03.Education Adviser -Safeguarding files\Admin Assistant\A parents and carers guide to violence and abuse in teenage relationships.pdf</p> <p>Crush CRUSH is an awareness raising and support programme to help young people make safe and healthy relationships. The sessions are run in small groups and are specifically designed for 13-19 year olds. http://www.westmerciawomensaid.org/crush/</p>
<p>Fabricated and Induced Illness (FII)</p>	<p>Fabricated or induced illness (FII) is a rare form of child abuse. It occurs when a parent or carer exaggerates or deliberately causes symptoms of illness in the child.</p> <p>https://www.nhs.uk/conditions/Fabricated-or-induced-illness/</p>

Faith Abuse	<p>Faith and belief-based child abuse, including practices around ‘spirit possession’ and ‘witchcraft’, is a hidden crime, which makes it difficult to quantify in terms of magnitude. However, from our own experience and in consultation with communities, we know this kind of abuse is under-reported.</p> <p>www.gov.uk/government/publications/national-actionplan-to-tackle-child-abuse-linked-to-faith-or-belief</p> <p>Further contacts for advice can be found from the local representatives for some faiths.</p> <ul style="list-style-type: none"> • An Exploration of Knowledge About Child Abuse Linked to Faith or Belief (2016) • National Action Plan to Tackle Child Abuse Linked to Faith or Belief (2012) • Safeguarding Children from Abuse Linked to a Belief in Spirit Possession (2007) this good practice guidance is archived but still available. • Eleanor Stobart report 2006: Child Abuse Linked To Accusations of Possession And Witchcraft (2006) • Unicef study report: Children Accused of Witchcraft • AFRUCA: Africans Unite Against Child Abuse
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Honour Based Violence (HBV)	<p>Honour Based Violence (HBV) occurs when perpetrators believe a relative or other individual has shamed or damaged a family’s or community’s ‘honour’ or reputation (known in some communities as izzat), and that the only way to redeem the damaged ‘honour’ is to punish and/or kill the individual. ‘Honour’ based violence is a term that is widely used to describe this sort of abuse; however, it is often referred to as so called ‘honour’ based violence because the concept of ‘honour’ is used by perpetrators to make excuses for their abuse. There is a very strong link between ‘honour’ based violence, forced marriage and domestic abuse. The term ‘Honour Based Violence’ is the internationally recognised term describing cultural justifications for violence and abuse. Honour Based Violence cuts across all cultures and communities: Turkish, Kurdish, Afghani, South Asian, African, Middle Eastern, South and Eastern European for example. This is not an exhaustive list. Where a culture is heavily male dominated, HBV may exist. The police have made it a high priority to help communities fight back to tackle both honour-based violence and hate crime.</p> <p>The ‘Honour Network Help line’: 0800 5 999 247</p>
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<p>Female Genital Mutilation (FGM)</p>	<p>Female Genital Mutilation (FGM) comprises all procedures involving partial or total removal or the external female genitalia. FGM is illegal in the UK and as of October 2015 mandatory reporting commenced. If education staff or other professionals discovers that an act FGM appears to have been carried out on a girl under 18 years old there is a statutory (legal) duty on teachers for them PERSONALLY to report it to the police.</p> <p>Read http://www.nhs.uk/Conditions/female-genitalmutilation for NHS information and signs of FGM. Any suspicion of FGM should be referred to the Police and social care.</p> <p>- Annalise Price-Thomas (Head of Service) has completed the online home office training, '<i>Female Genital Mutilation: Recognising and Preventing FGM</i>'</p> <p>- E-learning package- http://www.fgmelearning.co.uk/ for interested staff or professionals (free home office elearning)</p>
<p>Forced Marriage</p>	<p>UK Forced Marriage Unit fmufco.gov.uk Telephone: 020 7008 0151 Call 999 (police) in an emergency. https://www.gov.uk/stop-forced-marriage for information on Forced Marriage. Visit Home Office website to undertake Forced Marriage e-learning package https://www.gov.uk/guidance/forced-marriage GSCB one day Awareness training delivered by Infobuzz https://www.gscb.org.uk/ Multi-Agency Practice Guidelines- Handling cases of Forced Marriage for more information and detail: https://forcedmarriage.campaign.gov.uk/ Recognising forced marriage. The Prevention Freedom Charity- Aneeta Prem 'But it's not fair' book is a book for teenagers looking at forced marriage from the point of view of school friends of the girl who went to India and didn't come back. www.freedomcharity.org.uk The Freedom Charity (UK charity) have a helpline, text facility and app which can be downloaded to help to provide support and protection for victims of abuse, FGM or forced marriage. They can be contacted on tel: 0845 607 0133 or text 4freedom to 88802 or go to the website to download the app from the app page.</p>
<p>Gangs and Youth Violence</p>	<p>https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/418131/Preventing_youth_violence_and_gang_involvement_v3_March2015.pdf</p> <p>This is a website for the Youth Violence Prevention Initiative: http://www.worcesterma.gov/youth-opportunities/youth-violence-prevention</p>
<p>Gender-based violence/violence against women and girls</p>	<p>https://www.gov.uk/government/publications/violence-against-women-and-girls-evidence-digest-january-2018</p> <p>For information about West Mercia Rape and Sexual Abuse visit: https://www.wmrsasc.org.uk/</p> <p>FGM (Female Genital Mutilation) is violence against women</p>

	<p>and girls. Forced marriage and so called 'Honour' based violence are a violation against human rights and is a high priority area of the national and local Violence Against Women and Girls Agenda. It is, primarily an issue for young women and girls aged between 13 and 30 years.</p> <p>Hope House SARC (Sexual Assault Referral Centre): 01452 754390</p> <p>www.onyourmindglos.nhs.uk for 'I've been raped or sexually assaulted' information.</p>
Gender Identity Issues	<p>The Gender Trust is a listening ear, a caring support and an information centre for anyone with any question concerning their gender identity, or whose loved one is struggling with gender identity issues. People who might be Transgender, Transsexual or people who do not identify with the gender they were assigned at birth or those who are simply unsure. Address: 76 The Ridgeway, Astwood Bank, B96 6LX tel: 0845 231 0505</p> <p>www.gendertrust.org.uk</p>
Private fostering	<p>National Fostering Agency (NFA) Call on: 0808 284 9226</p> <p>Kinship Care Kinship care means that relatives or friends look after children who cannot live with their parents. Visit this website for more information: http://www.worcestershire.gov.uk/privatefostering</p>

Preventing Radicalisation and Extremism/HATE (PREVENT duty)	<p>Mr Kenyon has received PREVENT training and has trained the team on how to identify the early stages of radicalisation and what to do.</p> <p>We follow the mantra:</p> <p>NOTICE</p> <p>CHECK</p> <p>SHARE</p> <p>https://educateagainsthate.com/ is the government website providing information and practical advice for parents, teachers and schools leaders on protecting children from radicalisation and extremism.</p> <p>Anti-Terrorist Hotline: 0800 789 321 Email to the Home office: counter.extremism@education.gsi.gov.uk</p> <p>Excellent website for parents: https://www.ltai.info/ www.preventtragedies.co.uk</p>
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	<p>While it remains very rare for school age children to become involved in extremist activity to the point of committing criminal acts, young people can be exposed to extremist influences or prejudiced views, including via the internet, from an early age. As with other forms of criminality or risk of harm, early intervention is always preferable. Schools, working with other local partners, families and communities, can help support pupils who may be vulnerable as part of wider safeguarding responsibilities.</p> <p>Channel guidance: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/425189/Channel_Duty_Guidance_April_2015.pdf</p>
<p>Sexting/Sextortion/youth produced imagery</p>	<p>http://www.nspcc.org.uk/preventingabuse/keepingchildren-safe/sexting (NSPCC website).</p> <p>https://www.westmercia.police.uk/article/8206/Sexting (West Mercia Police website)</p>
<p>Children Missing in Education (CME)</p>	<p>Children Missing Education (CME) refers to 'any child of compulsory school age who is not registered at any formally approved education activity eg school, alternative provision, elective home education, and has been out of education provision for at least 4 weeks'. CME also includes those children who are missing (family whereabouts unknown), and are usually children who are registered on a school roll / alternative provision.</p> <p>This might be a child who is not at their last known address and either has not taken up an allocated school place as expected, or has 10 or more days of continuous absence from school without explanation, or left school suddenly and the destination is unknown.</p> <p>This is the link for Children Missing Education on the Worcestershire website: http://www.worcestershire.gov.uk/info/20595/behaviour_and_attendance/293/children_missing_education</p> <p>Babcock Prime – Educational Welfare Team: Primeedinvservice@babcockinternational.com 01905 678138</p>
<p>Missing Children and Adults Strategy (vulnerable children and adults who go missing)</p>	<p>Every year an estimated 200,000 people go missing in the UK. In some cases, missing adults may have made a choice to leave and 'start their lives over again', but the vast majority of missing people, children and adults, are vulnerable and need protection and support. The strategy has three key objectives which provide the right foundations for any effective local strategy to tackle this</p>

	<p>issue: Prevention - reducing the number of people who go missing, including through prevention strategies, education work and early intervention in cases where children and adults repeatedly go missing Protection - reducing the harm to those who go missing, including through a tailored, risk-based response and ensuring agencies work together to find and close cases as quickly as possible at a local and national level Provision - providing support and advice to missing persons and families by referring them to agencies promptly and ensuring they understand how and where to access help. The police should be informed if any child or adult goes missing. The Missing Children and Adults strategy can then be referred to for further information and help. It is a home office publication (2011).</p> <p>https://www.gov.uk/government/publications/missing-children-and-adults-strategy</p> <p>https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/117793/missing-persons-strategy.pdf</p>
Children with family members in prison	<p>Approximately 200,000 children have a parent sent to prison each year. These children are at risk of poor outcomes including poverty, stigma, isolation and poor mental health. NICCO https://www.nicco.org.uk/ provides information to support professionals working with offenders and their children to help mitigate the negative consequences for these children.</p> <p>https://www.solgrid.org.uk/education/safeguarding/child-protection/issues/children-family-prison/</p>
Children and the court system	<p>Children are sometimes required to give evidence in courts, either for crimes committed against them or for crimes they have witnessed. There are two guides to support these children which can be found at https://www.gov.uk/ (young witness booklet for 5 to 11 year olds) which is a pdf.</p> <p>There is also a document called “going to court and being a witness age 12 to 17” which is also found at https://www.gov.uk/.</p> <p>Making family arrangements via court can be stressful and entrench conflict in families. The Ministry of Justice has just launched an online dispute resolution service. This can be useful to parents and carers. Got to https://www.gov.uk/ and search for “get help with arrangements.”</p>
Stalking	<p>General Advice:</p> <ul style="list-style-type: none"> ▪ If it doesn't feel right it probably isn't! ▪ Seek support from trusted family/friends ▪ Report to the police and do this early ▪ Keep a diary in a secure location ▪ Screenshot emails etc and save them ▪ Photograph/video your stalker if safely possible. ▪ Get advice: Hollie Gazzard Trust, Paladin etc... ▪ Tighten security; home, work and on-line

	<p>National Stalking Helpline For advice and support. The helpline will operate a triage service for local support and make referrals Phone: 0808 802 0300</p> <p>https://www.suzylamplugh.org/Pages/Category/national-stalking-helpline</p> <p>Email: advice@stalkinghelpline.org</p> <p>Paladin: National Stalking Advocacy Service For advice and referral. Phone line: 020 3866 4107</p> <p>https://paladinservice.co.uk/</p> <p>Hollie Gazzard Trust https://holliegazzard.org/</p>								
<p>Sexual violence and sexual harassment between children in schools and colleges</p>	<p>Advice WCC webpage: http://www.worcestershire.gov.uk/info/20379/domestic_abuse_and_sexual_violence/886/sexual_violence_and_abuse</p> <p>West Mercia Rape and Sexual Abuse Support Centre: https://www.wmrsasc.org.uk/</p> <p>01905 724 514</p> <p><u>Helpline opening times:</u></p> <table border="1" data-bbox="564 1182 1278 1541"> <tr> <td>Monday</td> <td>7.30pm to 9.30pm</td> </tr> <tr> <td>Tuesday</td> <td>1.00pm to 5.00pm</td> </tr> <tr> <td>Thursday</td> <td>7.30pm to 9.30pm</td> </tr> <tr> <td>Friday</td> <td>10.00am to 2.00pm</td> </tr> </table>	Monday	7.30pm to 9.30pm	Tuesday	1.00pm to 5.00pm	Thursday	7.30pm to 9.30pm	Friday	10.00am to 2.00pm
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Franche Community Primary School are committed to the well-being of children and their families with the overall aim to bring about the best outcomes for them. We have an open-door policy and will make ourselves available to support or to signpost families to meet their immediate or ongoing needs.

Franche Community Primary 01562 751788