



Outlined below are the 5 key indicators that the DfE expect the funding to support **additional or sustainable improvements** to the quality of PE and sport that we currently offer:

(1) Engagement of all pupils in regular physical activity	(2) The profile of PE and Sport raised across the school and community, for whole school improvement	(3) Increased confidence, knowledge and skills of staff in teaching PE and sport	(4) Broader experiences of a range of sports and activities offered to all pupils	(5) Other indicators identified by the school
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Academic year: 2018 - 2019		Number of pupils on roll: 663		Total funding: £16,000 (+ £10 per pupil = £6,630) £22, 630 Proposed Spend			
Action(s)	Impact	Key Indicator(s)	Funding allocated/spent	%	Evidence/Measurement	Sustainability and suggested next steps	
Membership to the Wyre Forest School Sport Partnership	<p>The engagement of all pupils in regular physical activity will meet the recommended guidelines of 30:30 minutes a day of physical activity</p> <p>Part of an established network of partnership schools which provide expertise, facilities and resources</p> <p>Continue to develop and improve the quality of teaching and learning</p> <p>Increased participation in competitive sport</p> <p>Provide broader experience of a range of sports and activities</p> <p>Increase confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Pupils will develop greater confident and subject knowledge for PE and have a better understanding of their personal achievements and 'next steps' against the national curriculum standards</p>	1, 2, 3, 4, 5	£3427.50	15-20%	<p>Improved skills of progressions as well as knowledge of key objectives – with pupils showing an awareness of core stability, locomotion and object control across EYFS, KS1 and KS2</p> <p>Regular updates regarding national PE and Sport initiatives</p> <p>Support from a specialist Primary and Secondary PE trained teachers, and coaches</p> <p>Participation in Level 2 and 3 competitions and festivals including targeted groups:</p> <ul style="list-style-type: none"> • Less active • Pupil Premium • Special Educational Needs } <i>see separate report</i> • Gifted and Talented • Low self esteem <p>Provision attended:</p> <ul style="list-style-type: none"> • FOOTBALL LEAGUE(S) x 60(ish) • CROSS COUNTRY x 30 • QUICKSTICKS HOCKEY x 33 • KHO KHO x 10 • MULTI SKILLS x 60 • SWIMMING GALA x 30 • INDOOR ATHLETICS x 30 <p>CPD opportunities for support staff and teachers – feedback at staff meetings, shared expertise, team teaching:</p> <ul style="list-style-type: none"> • GYMNASTICS x2 STAFF • HEALTH AND WELL-BEING x 2 STAFF • JUMPING JAXX X1 TA SPORTS COACH • INVASION GAMES X 5 STAFF • DANCE X 2 STAFF • LUNCHTIME SUPERVISOR TRAINING <p>Up-to-date news and events shared with the school/ community (website/newsletters/blogs/vlogs)</p> <p>Achievement and celebrations shared within school and the local/wider community</p>	<p>Continue to buy into the partnership and ensure that PE co-ordinators monitors the range of CPD that all staff, at all levels are obtaining to ensure high quality of skills and greater depth of knowledge</p> <p>Profile of PE will remain high and the school will be able to consider 'actions' and specific provision required for pupils/cohorts to ensure skills and knowledge of PE remains high</p> <p>Staff questionnaires to provide CPD where necessary either on/off-site through the WF SSP</p>	

<p>Purchase of outdoor gym/fitness zone and equipment</p>	<p>Develop in and out of school provision</p> <p>Ensure that pupils are more active to assist a healthy and active lifestyle</p> <p>Engage in purposeful play</p> <p>Embed physical activity through active travel to and from school, active playgrounds and active teaching</p> <p>Improvement to pupils' confidence, motivation and well-being</p>	<p>1, 2, 3, 4, 5</p>	<p>£2000 - £7000 approx.</p> <p>Grant successful 28.01.19 and awarded</p> <p>£3, 918.00</p>	<p>15-20%</p>	<p>Enhance the profile of PE and Sport with pupils, staff and parents/carers</p> <p>Increase activity levels to exceed the 30:30 minimum target set by the government</p> <p>Supporting healthy lifestyle choices: parent workshops</p>	<p>Look at further bids and development of MUGA to enable the children with better facilities it enhance both in and out of school provision</p>
<p>Purchasing of new specialised equipment to meet the needs of all pupils</p>	<p>Providing a wider range of physical curricular and extra-curricular activities and competitions</p> <p>All pupils have improved access to the broad and balanced curriculum</p> <p>Take part physical activities to develop a lifelong habit of leading a healthy and active lifestyle</p> <p>providing a safe and enjoyable space for pupils to be more actively engaged through purposeful and structure play</p>	<p>1, 2, 3, 4</p>	<p>£3000 approx.</p>	<p>15%</p>	<p>Pupils will be more active which will positively impact their academic progress, social and mental well-being.</p> <p>Training and support for lunchtime supervisors to enhance their confidence and delivery of games and physical activities</p> <p>Rota of structured sporting activities to inform pupils in their choices and decision making</p> <p>Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school</p>	<p>Work with PTA to fund raise and purchase equipment – when required</p> <p>Consider year band enterprises along with School Sports Game Crew and School Council to purchase PE and Sports equipment where/when necessary</p>
<p>Employment of PE and Sport Teaching Assistant</p>	<p>Accompany pupils to all the events scheduled during the year to ensure class teachers and Teaching Assistants stay in the classroom teaching, ensuring High Quality First Teaching</p> <p>Help targeted pupils to develop their fundamental movement skills</p> <p>Daily Breakfast Club to support pupils with low attendance and improve their readiness for learning</p> <p>Lunchtime to be timetabled so that he can work with groups during lunchtime who find play challenging and can assist these with their development both physically and socially.</p> <p>Maintain first aid qualification so when he takes groups of pupils out to festivals/competitions, he is able to respond to accidents and injuries assisted in PE lessons with the class teachers to help the progress of targeted pupils enhance or extend sporting and physical play opportunities</p>	<p>1, 2, 3, 4, 5</p>	<p>TA3 + TA4</p>		<p>Minimum disruption to timetables for year band leaders/teachers</p> <p>Breadth and depth of the PE curriculum is covered effectively and progressively across EYFS, KS1 and KS2</p> <p>Deliver physical intervention activities – Improve spelling through physical activities (KS2) and basic maths skills (KS1) and Smart Moves/Fitness (KS2)</p> <p>Providing a greater range and variety of extra-curricular sporting and physical opportunities for pupils to access:</p> <ul style="list-style-type: none"> • FOOTBALL • CRICKET • TENNIS • BIKEABILITY • CROSS COUNTRY } <i>see separate reports/registers</i> • NETBALL • BADMINTON • SKIING • DANCE • BALLET • TRI-GOLF • DODGEBALL • BELL BOATING 	<p>Continue to provide variety of clubs and work with local coaches/sports clubs</p> <p>Consider costings with business manager for clubs per child per week</p>

Transport	Ensure that pupils are able to access and participate in a variety of sporting and physical and active festivals and competitions	1, 2, 4, 5	TBC	Increase pupils' participation to events with the Wyre Forest District and county.	Ensure sufficient number of drivers are available to support festivals and competitions
Yoga or Boxing	To help with physical fitness of the pupils but to also help with the overall mental health and well-being of the pupils. This support pupils with stress levels and will teach them how to control their bodies and emotions better	1, 2, 3, 4	TBC	Local club within the Wyre Forest to support the school and provide a new club link and extend opportunities for pupils. Targeted intervention times to facilitate specific pupils through 'invite only' but with the opportunity to bring a friend	Pupil voice to consider its impact and purpose
Provide additional top-up swimming lessons	Pupils will be able to swim confidently and know how to be safe in and around water	1, 5	TBC	Through Enrichment afternoons: support and target pupils in Years 5 and 6 who have not been able to meet the national curriculum requirements for swimming and water safety.	Target pupils through Enrichment programme and narrow the gap between those children who are at risk of not being able to swim prior to leaving school
Purchase of Jumping Jaxx activity folder	Increased participation in physical games and activities The engagement of all pupils in regular physical activity will meet the recommended guidelines of 30:30 minutes a day of physical activity Lunchtime to be timetabled so that he can work with groups during lunchtime who find play challenging and can assist these with their development both physically and socially. Support lunchtime supervisors with CPD development Lunchtime to be timetabled so that he can work with groups during lunchtime who find play challenging and can assist these with their development both physically and socially.	1, 3, 4	£25.00	Increase activity levels to exceed the 30:30 minimum target set by the government Supporting healthy lifestyle choices Increase pupils' participation in physical activity Training and support for lunchtime supervisors to enhance their confidence and delivery of games and physical activities Rota of structured sporting activities to inform pupils in their choices and decision making Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school	PE lead to annually train all lunchtime supervisors alongside DSL to ensure up-to-date information has been provided including local and national initiatives

Meeting National Curriculum requirements for swimming and water safety

% of current Year 5 pupils

% of current Year 6 pupils

What percentage are your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	61%	82.4%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	front crawl: 50% backstroke: 60% breaststroke: 30% overall average: 47%	front crawl: 75% backstroke: 80% breaststroke: 50% overall average: 68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%	75%

The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water