



Year Four Newsletter



Welcome back!

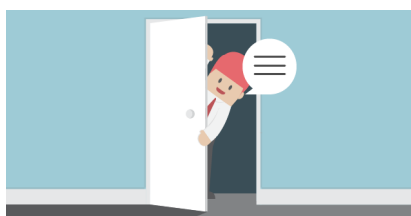
We would like to take this opportunity to welcome you back to Franche Community Primary School after the summer holidays!

As always, this year, we will be teaching a broad and balanced curriculum in the most engaging way possible. Throughout the course of this newsletter, we will set out what we will cover with the children during the Autumn term.

We will encourage all of the children to have a positive attitude to their learning and to have a Growth Mindset when tackling their tasks and activities.

We will build an inclusive, caring classroom culture using our Franche values: Family, Respect, Aspiration, Nurture, Creativity, Health, and Enjoyment.

If you have any comments or concerns, please do not hesitate to contact us as we would like to develop strong relationships between home and school. We aim to provide high-quality information and clear communication and we promote an 'open door' policy.



Meet the team:

Mrs Smith 4S

Miss Bridgewater 4B

Mrs Evans and Mrs Price
4EP

Miss Ashtiyani 4A

Mr Smith

Mrs Allen

Mrs Collett

Miss Derrick

Mrs Wright

Contact us:

Telephone: 01562 751788

Email: office@francheprimary.worcs.sch.uk

www.francheprimary.org



Find us on
Facebook



English



Bug Club

This half term, the children will continue to correspond with their pen pals and sharing their learning with them.

Using their pen pals naughty deed as inspiration, they will be producing and illustrating a limerick.

Following their farm trip, the children will be learning about the features of a recount so that they can create their own.

Next half term, the children will be storytelling and writing a traditional tale about farming to share with their Year 1 buddies.

After learning about the features of a river, the children will also be creating their own poems, using metaphors.

Within these text genres, we will be striving to secure spelling, grammar, punctuation, composition, proof reading and editing skills.

Here are some ideas for websites for the children to practise their English skills:

<https://play.spellingshed.com>

<https://www.activelearnprimary.co.uk>

With Active Learn, please remember to put in FRAN as the school code.



Maths

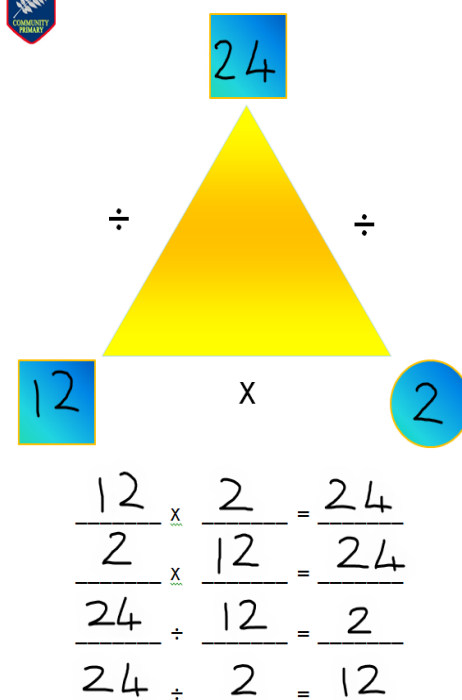
In Mathematics, we are focusing on number and place value, in particular, the place value of four digit numbers, finding 1000 more or less, ordering and comparing numbers beyond 1000. Addition and subtraction will involve numbers with up to four digits using formal written column methods. Children will be taught how to solve addition and subtraction two-step problems in context, deciding which operations and methods to use and why.

We have introduced the Times Table Fact Families triangle to develop the relationship between multiplication and division. We will apply these skills to multiply two and three- digit numbers by a one-digit number using a formal written layout.

Throughout the term, we will also focus on perimeter, comparing and classifying 2D shapes and identifying lines of symmetry. The children will also be taught to recognise and compare acute, obtuse and right angles.



Times Tables Fact Families



Our Creative Curriculum

Here at Franche Community Primary School we pride ourselves on our rich and creative curriculum. All of our subjects are taught through engaging, purposeful topics and aim to immerse children in a wide range of opportunities. With a strong focus on key skills for life, pupils are heavily involved in leading learning and as a result pupils are enthused and motivated.

Cautionary Tales

In this topic, we will be thinking about our connections with our pen pals and exploring authors that have inspired other people to write.

In Art, we will be focusing on different techniques used by well-known illustrators and trying to replicate these.

In Geography, we will find out about where our food comes from and how some companies ensure their products meet 'Red Tractor' standards.

During Science lessons, we will be learning about solids, liquids and gases and investigating powders.

As part of our Design and Technology focus, we will be innovating and following a recipe, making sure we are measuring accurately.

You can support our work in this topic by pointing out 'Red Tractor' products to your children and by practising measuring ingredients at home.



Raging Rivers

In this topic, we will be finding out about the different aspects of rivers, from their starting point to where they meet the sea. We will use this knowledge as an inspiration for poetry.

In Geography, we will develop geographical vocabulary, identifying the physical features of rivers.

During Art, we will use mixed media and brush techniques to create different effects.

In Design and Technology, the children will create interactive water saving posters.

As part of our Science focus, the children will find out about the water cycle.

You can support our work in this topic by finding and reading fun poetry together.

Here are some useful websites to help with poetry and the water cycle:

<https://www.bbc.com/bitesize/topics/z4mmn39>

<https://www.bbc.com/bitesize/clips/z8qtfjg8>



E-safety, Computing & Digital Literacy

The children will be learning to use the laptops and i-pads appropriately to support their learning. They will look at how to use a search engine, checking out a variety of websites to ensure the information is accurate. To be safe online, the children will be taught how to minimise web pages and report worrying content to a responsible adult.

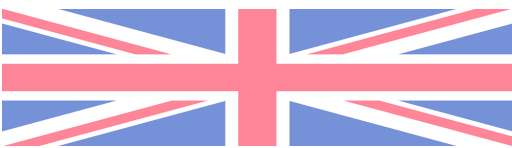
E-safety

The children will be learning about how to protect their personal information when they do different things online and how to recognise websites and games appropriate for their age.

They will also be discussing how to make good choices on how long they spend online.



British Values



Children will learn about respecting themselves and others and the importance of responsible behaviours and actions. They will also learn about their rights and responsibilities as members of families and other groups, as British citizens and ultimately as citizens of the world. They will have discussions and complete activities about equality and being a productive member of a diverse community.

NSPCC NetAware

Type and select network: (e.g. Facebook)

Explore all networks: A-Z Most popular

Questions? Contact us

Your guide to the social networks your kids use

Stay up to date and keep your child safe in today's digital world

Simply write the name of the site your kids use in this box

O2 NSPCC

Let's keep kids safe online

The NSPCC NetAware website is an excellent resource for parents. Type in the app or game your child is using to find out more about the pros, cons and top tips for use.

www.net-aware.co.uk

PE & Games

This term, pupils in Year 4 will have the opportunity to develop their tag rugby, gymnastics and swimming skills. Pupils have already started to develop the basic skills of tag rugby, including, passing the ball and tagging other players. We will have an inter-house tag rugby competition so that all our pupils can experience competitive play. In gymnastics, pupils will be working creatively to improve their balancing, partner work and sequence ideas. They will use both mats and the benches. Those pupils that go swimming will be aiming towards developing their range of recognised swimming strokes, whilst building their fitness and stamina.

PSHE

As part of our PSHE curriculum this term, we will be focusing on our Franche values. We will be exploring our values of Family, Respect, Aspiration, Nurture, Creativity, Health and Enjoyment in class and a child in each class will be also be given a 'Star of the week' certificate for showing the value of that week during our celebration assembly. During lessons, we will be exploring what makes us special, what makes us feel good about ourselves, how we can manage our feelings and key strategies to help us with this as well as strategies to help us develop our resilience. Furthermore, we will focus on what keeps us healthy and how to have an active lifestyle.

RE

During the Autumn Term, pupils will be investigating guidance that people follow to help them live their lives. They will explore rules for living from Christianity and Judaism and think about what different religious stories show about temptation. Pupils will also explore their own and others' ideas about how people decide what is right and wrong.



Music

In music this term, we will be learning to play the recorder. We will start by familiarising ourselves with the instrument, its different parts, how to hold it and how to make a good sound. We will then move on to learning the notes B, A and G, refreshing our knowledge of notation reading as we go.

The children will need their recorder in school every **Monday**.



Home Learning

Reading

The children have their new reading diaries to keep a record of how often they read. Children should read every day from Monday to Friday. When this has been signed, the children can show their class teacher so that they can be entered into the weekly prize draw box. The children can read their colour-banded book from school, a library book, a book from home or newspapers, magazines and comics. The children are encouraged to change their book first thing in the morning, when needed.

Children can also read the books assigned to them on Active Learn, under the Bug Club tab. These books also support comprehension with questions on most pages to test the children's understanding. See the front of the reading diary for their login details.

Book bags

Please ensure that all items of your child's property are labelled and that your child brings their diary, school book and bag into school every day.

Spellings

Spellings are set every Friday and tested the following Friday. Home learning books are due in on a Wednesday so that the books can be checked and prepared to go back out again on a Friday.

Topic

Every half term, the children will have topic related home learning to be done over a few weeks. We encourage the children to be as creative as they want with these tasks, it just has to be linked to the current topic.

Maths

By the end of Year Four, children are expected to know all of their times tables up to 12 x 12 and all of the corresponding division facts. Due to the importance and enormity of this objective, Maths home learning is linked to times tables only. Being fluent in all times tables helps the children access most areas of their Maths work. The children will have a times table test every Friday. See the reading diary pages on times tables for ideas. TT Rockstars will help support them with their times tables too. See the front of the reading diary for their login details.

If you have any questions or concerns about the home learning, please do not hesitate to contact a member of the Year Four team.

General Notices & Requests

Notice

Year Four are going on a farm trip:

4S on 2nd October

4A on 3rd October

4B on 9th October

4EP on 10th October

Letters

Please check your child's book bag for letters as several will be sent detailing trips, exciting clubs and extracurricular activities which are allocated on a first come, first served basis.

Please ensure the Data Collection sheet is checked and sent back in so that we can get hold of you if your child is ill at any point.

Queries, worries or questions

If something is worrying you or if you have a question and find it difficult to come to see us in person, please feel free to telephone us via the school office or to pop into the office at the end of the day. We value regular contact with our families and find that it has a very positive impact.



Thank you for your support!

We are looking forward to the year ahead!