



Year Three Newsletter



Welcome to Franche

Community Primary School!

We would like to take this opportunity to welcome you to Franche Community Primary School!

As always, this year, we will be teaching a broad and balanced curriculum in the most engaging way possible. Throughout the course of this newsletter, we will set out what we will cover with the children during the Autumn term.

We will encourage all of the children to have a positive attitude to their learning and school life and we will ensure that their behaviour is outstanding at all times.

We will build an inclusive, caring classroom culture using our Franche values: family, respect, aspiration, nurture, creativity, health, and enjoyment.

If you have any comments or concerns, please do not hesitate to contact us as we would like to develop strong relationships between home and school. We aim to provide high-quality information and clear communication and we promote an 'open door' policy.



Meet the team:

Year Group Leader

Miss Cole 3C

Miss Taylorson 3T

Mr Preston 3P

Miss Hare 3H

Mrs Banner

Miss Attwood

Mrs Murdoch

Mrs Stampe

Contact us:

Telephone: 01562 751788

Email: office@francheprimary.worcs.sch.uk

www.francheprimary.org



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Facebook



English



Bug Club

Key objectives we will be focussing on:

- Plan their writing by beginning to discuss and record ideas.
- Draft and write by creating simple settings, characters and a basic plot in narratives.
- Proof read for some spelling and punctuation errors.
- Read aloud their own writing.
- Draft and write by using simple organisational features such as headings and sub-headings (non-fiction writing).
- Develop and extend the range of sentences by using a wider range of conjunctions.

Children will consolidate their written skills through a variety of text types. Children will explore different forms of poetry, write engaging narratives and produce informative non-fiction pieces. Within these genres, we will be striving to secure spelling, grammar and punctuation skills. In addition, editing their own and the work of others will form an important part of the children's learning to ensure they become reflective learners. We aim to provide purpose to writing so will often share other work with other year bands.



Here are some ideas for websites for the children to practise their English skills:

<http://www.bbc.co.uk/bitesize/ks2/english/>

<http://www.ictgames.com/literacy.html>

Ideas for home:

Have you played the dictionary game? Select a word, read out the definition and children have to guess what the word is.

Top tips:

When travelling in the car, describe the scenery to extend children's vocabulary.

Maths

For the first half term in Maths, we will have a main focus on number skills, including place value. Children will need to be secure with identifying the value of each digit in a three-digit number. Using this knowledge, children should be able to find 1, 10 or 100 more or less than any given number. As part of this, we will begin learning strategies when problem solving with numbers. As the children's confidence grows, we will teach formal written methods in order to allow children to complete more challenging additions and subtractions. Please visit the school website to view the strategies that we will be teaching the children.

Each week, we will have a focussed slot where we practise our times tables and the related division facts. We expect children to become fluent with their recall, as this knowledge will support other areas of their Mathematics.



Have you logged in to TT Rockstars yet? This is a fun, interactive way to develop recall of times table facts.

Ideas for home:

Visual resources help consolidate mathematical concepts. Using buttons or beads to represent the 'hundreds, tens and ones' will support place value skills.

Top tips:

Chant or recall times table facts and division facts, whilst walking or driving to or from school.

Our Creative Curriculum

Here at Franche Community Primary School we pride ourselves on our rich and creative curriculum. All of our subjects are taught through engaging, purposeful topics and aim to immerse children in a wide range of opportunities. With a strong focus on key skills for life, pupils are heavily involved in leading learning and as a result pupils are enthused and motivated.

Wild West

In this topic, we will be exploring the Wild West with a focus on the geographical landscape of America.

In Geography, we will be naming the 50 states of America and using compass points to recognise the position of the land.

In Design and Technology, we have evaluated prairie schooners and used this knowledge to work in teams to create our own. Furthermore, at our parent workshop, we created our Native American story telling sticks. As part of this, we researched the different materials the Native Americans had available to use, and designed our own traditional story telling stick.

In Science, children will be using their prairie schooners that they have made to explore and test forces. This will link to the children's geography knowledge as we identify the landscapes that prairie schooners would have travelled over.

You can support our work in this topic by questioning children about their day and enquiring about the skills they have learnt throughout the topic.

World War II

In this topic, we will be finding out about World War II. We will learn about the allied and axis powers, how war impacted children and research The Blitz.

In Geography, we will identify on a map the countries involved in the war and discuss positional power.

In History, we will use timelines to develop knowledge of chronology and understand how World War II impacted the lives of families and how this has influenced our lives today.

In Art, we will be developing the accuracy of our pencil strokes and explore how to create lighter and darker shades by sketching World War II planes. As part of this, the children will recreate landscape scenery using collage skills.

In Science, we will use the idea of World War II blackouts to inspire our questioning about light. Children will explore how shadows are formed and investigate how shadow sizes change.

You can support our work in this topic and help your child to find out more about World War II by visiting the Bewdley Museum where you can visit an air raid shelter or visit Kidderminster Library to research further information. Here is a useful website to help research the topic further:

<http://www.primaryhomeworkhelp.co.uk/Britain.html>

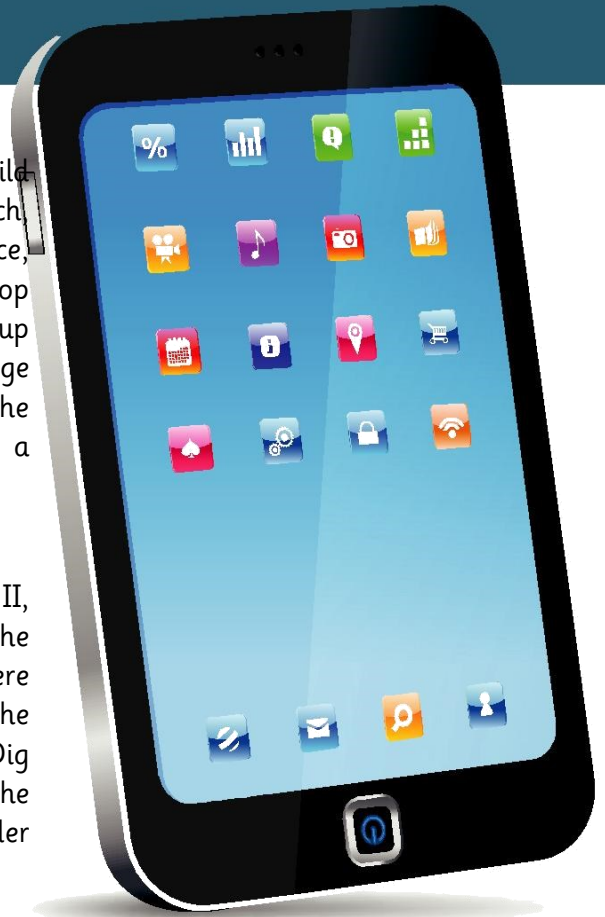
E-safety, Computing & Digital Literacy

We Are Game Designers

In this unit, the children will learn to create their own Wild West themed mathematics times table game. Using Scratch, the children will learn how to code and use sequence, selection and repetition in programs. The children will develop a number of strategies for finding program errors, building up strategies for problem solving and increasing their knowledge and understanding of a programming language such as the word algorithm which is a digital set of instructions that a computer follows.

We are Air Raid Shelter builders

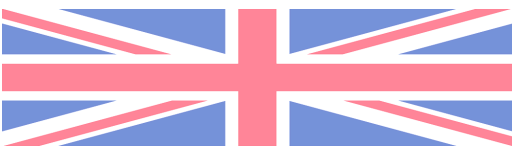
In this unit, the pupils will step back in time to World War II, researching what life was like during air raids and what the people of Britain had to seek shelter in when the enemy were attacking. Using Minecraft, the children will recreate the 1940's Anderson Shelters complete with their very own Dig for Victory garden allotments. They will ensure that the foundations of the shelter are buried underground in order for it to be resilient against air attacks.



E-safety

We feel that e-safety is an extremely important part of modern life. Throughout the term, we will be teaching the children a range of skills to keep themselves safe on the internet. In e-safety, we will be finding out what e-safety means, what cyberbullying is and how to deal with and report concerns. Additionally, we will learn about our 'digital footprint' - the trail of data we leave behind when we go online and how to search the web safely.

British Values



Children will learn about respecting themselves and others and the importance of responsible behaviours and actions. They will also learn about their rights and responsibilities as members of families and other groups, as British citizens and ultimately as citizens of the world. They will have discussions and complete activities about equality and being a productive member of a diverse community.

NSPCC NetAware)))

Type and select network
Q (e.g. Facebook) >

Explore all networks
A-Z Most popular

Questions? Contact us

Your guide to the social networks your kids use
Stay up to date and keep your child safe in today's digital world

Simply write the name of the site your kids use in this box

O₂ 😊 NSPCC
Let's keep kids safe online

The NSPCC NetAware website is an excellent resource for parents. Type in the app or game your child is using to find out more about the pros, cons and top tips for use.

www.net-aware.co.uk

PE & Games

During the half term, children will be learning about the game of hockey. Children will be taught how to grip the hockey stick correctly and turn their sticks in order to dribble the ball correctly through the marker cones. Classes will learn how to stop the ball and pass to other plays accurately. As their skills develop, children will begin playing supervised, small group games where they will look at attacking and defending positions and how to intercept the ball in order to advance their team forward in the game. In swimming, Mrs Jackson will be developing children's swimming strokes and consequently their confidence. Just a polite reminder that earrings should be removed or covered with tape for all PE sessions and long hair should be tied up.

PSHE

The Year 3 PSHE curriculum is a planned programme of learning through which pupils will acquire the knowledge, understanding and skills they need to manage their lives now and in the future. As part of a whole-school approach, it develops the qualities and attributes pupils need to thrive as individuals, family members and members of society. In the Autumn term, the children will be focussing on our Franche Values. We will also be focussing on how to keep ourselves safe in our community by addressing road safety rules. Through circle times, role play activities and other group and individual tasks, we will discuss different emotions and how we can cope with our feeling when facing different situations.

RE

We will learn to discuss and share our ideas of what children believe is right and wrong, giving reasons an expression opinions with respect. Children will learn to have some understanding of the importance of religion an how it impacts the lives of those who follow it. Children will begin to understand that different religions have different beliefs. Children will use some religious vocabulary and listen to stories during lessons and assemblies in order to explore different religions.

Music

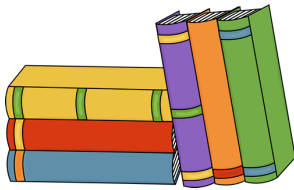
In Music this term, children will be developing their musical skills by exploring rhythm. Miss Thomas will be teaching children how to read it, write it and how to play it, using a variety of songs as inspiration. These new musical skills will lead children on to reading notation and using this to play the Boomwhakers. Boomwhakers are tuned percussion tubes which produce musical tones when struck together, on the floor or against a surface.



Home Learning

Reading

We expect children to be reading daily at home, either with an adult or older sibling. This does not always have to be a school book but could be a magazine, newspaper article, library book or piece of poetry. It is essential children develop a love of reading and read a variety of genres to develop their confidence. When children are reading, we encourage them to be questioned about the text. Please sign your child's school home learning diary as children who read every day each week will receive a RED ticket which may win them a prize.



Bags

Please can you ensure that all items of your child's property are labelled and that your child brings a **school bag** into school every day. These will be kept in the cloakroom but are necessary for children to store some of their belongings. PE kits are to be in every day due to our timetable.

Spellings

Spellings will be sent out weekly. They will go out on a Tuesday and children will be tested on them the following Monday. Our spelling rules are taken from the National Curriculum and taught in class that week. It will be beneficial to ask your child to explain the spelling rule at home, to support them in developing a secure understanding.

Maths

In their school home learning diaries, children have their bug club and TT Rockstar log in details. We expect children to be practising their timetables and number facts regularly as these will benefit all areas of Maths and the curriculum.

Topic

Throughout the term, we will be setting 'topic challenges', where children will be asked to research an area of the topic and present their information creatively. We encourage children to lead this learning to develop their curiosity. Consequently, children will be able to present their topic home learning using their own ideas. Eg. By creating a model, through poetry, creating a computer presentation or by annotating a sketch.

If you have any questions or concerns about home learning, please do not hesitate to contact a member of the Year Three team.

General Notices & Requests

Notices

Children are welcome to bring small pencil cases which can fit in their drawer.

We have sent out a letter which provides the swimming and forest timetable for the half term. Please refer to this to ensure children have the correct kit.

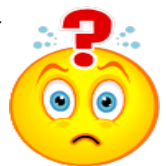
If you would like your child to wear goggles for swimming, then please send a signed letter into school to confirm this.

Letters

Please check your child's book bag for letters as several will be sent detailing timetable dates, exciting clubs and extracurricular activities which are allocated on a first come, first served basis.

Queries, worries or questions

If something is worrying you or if you have a question and find it difficult to come to see us in person, please feel free to telephone us via the school office or to pop into the office at the end of the day. We value regular contact with our families and find that it has a very positive impact.



Thank you for your support!

We are looking forward to the year ahead!