



Year Two Newsletter



Welcome to Franche

Community Primary School!

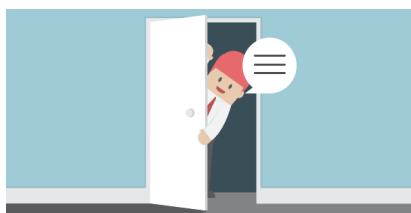
We would like to take this opportunity to welcome you to Franche Community Primary School!

As always, this year, we will be teaching a broad and balanced curriculum in the most engaging way possible. Throughout the course of this newsletter, we will set out what we will cover with the children during the Autumn term.

We will encourage all of the children to have a positive attitude to their learning and school life and we will ensure that their behaviour is outstanding at all times.

We will build an inclusive, caring classroom culture using our Franche values: family, respect, aspiration, nurture, creativity, health, and enjoyment.

If you have any comments or concerns, please do not hesitate to contact us as we would like to develop strong relationships between home and school. We aim to provide high-quality information and clear communication and we promote an 'open door' policy.



Meet the team:

Year Group Leader
Miss E. Running

Mrs C. Haynes 2CH
Mrs A. Wilson 2W
Miss S. Hammond 2H
Miss S. Davies 2D

Mrs C. Andrews
Mrs K. Gallacher
Miss K. Powell
Miss J. Trigg
Miss I. Caleb

Contact us:

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Website: www.francheprimary.org.uk



Find us on
Facebook



English

Key objectives we will be focussing on:

- ◆ Forming lower-case letters of the correct size relative to one another.
- ◆ Learning how to use the present and past tenses correctly
- ◆ Learning how to use subordinating conjunctions (using when, if, that, or because) and co-ordinating conjunctions (using or, and, or but).
- ◆ Learning to spell words that do not follow regular patterns.

Children will use their writing skills through various genres. The children will explore good and bad examples of texts: poetry, narratives and non-fiction pieces to help understand the 'steps to success' required in order to be a successful writer. We will also be striving to secure spelling, grammar and punctuation skills.



In addition to this, the children will be editing their own and the work of others (using a Polishing Pen) to help form an important part of the children's learning, ensuring that they become reflective learners.

Are you R.E.D.?

R.E.D

Don't forget to test your child's speed reading with the Splat bookmarks. There are weekly prizes to be won.

Libraries to visit

Kidderminster Library

Bewdley Library

The Hive, Worcester



Games

I Spy: Why not have a game together when you are out and about exploring?

Odd One Out: Choose three objects or pictures and discuss which one is the odd one out and why—there could be more than one answer.

Maths

The National Curriculum is split into three main areas for mathematics. These are fluency, problem solving and reasoning. Every maths lesson will encompass all or part of these three main areas.

Key Objective we will be focussing on:

- ◆ Recognise the place value of each digit in a two-digit number (tens, ones).
- ◆ Use place value and number facts to solve problems.
- ◆ Add and subtract numbers using concrete objects, pictorial representations, and mentally, including two two-digit numbers.
- ◆ Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.
- ◆ Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.
- ◆ Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.
- ◆ Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.

In the Home School Diaries, children have their bug club and TT Rockstar log in details. We expect children to be practising their timetables and number facts regularly as these will benefit all areas of Maths and the curriculum.

For additional support, on the Maths page of the school site, you will find links to calculation tutorials demonstrating the methods we teach in school.

Our Curriculum

Intro	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Transition To High School
Parents Guide To National Curriculum		Mathematics							
Calculations Information									
Calculation Policy	Arithmetic	Calculation Tutorial	Key Vocabulary						
calculation nested tabs									
Addition	Subtraction	Multiplication	Division						

Our Creative Curriculum

Here at Franche Community Primary School we pride ourselves on our rich and creative curriculum. All of our subjects are taught through engaging, purposeful topics and aim to immerse children in a wide range of opportunities. With a strong focus on key skills for life, pupils are heavily involved in leading learning and as a result pupils are enthused and motivated.

The Great Fire of London

Using historical skills, inspired by our class text, *Raven Boy* by Pippa Goodhart, set in London at the time of the fire, Year 2 will be using their researching skills to understand why the fire spread so quickly and how fire safety has improved since 1666. The children will be looking at artefacts linked to the Great Fire and be using inference skills to work out their relevance.

As part of Guided Reading sessions, they will be using diary extracts written by Samuel Pepys.

Keen to inform others about new historical discoveries, the children will be creating Great Fire of London information booklets, providing them with an opportunity to show off their art skills as well as their fantastic writing.

In Science, the children will be using scientific observations and ideas to suggest answers to questions. They will be carrying out discussions and investigations regarding the suitability of materials – how the use of wood contributed to the fire.

In Design and Technology, the children will be using a range of joining techniques to create their very own model houses to replicate the homes and areas that were affected by fire.

In Geography, children will compare and identify London looking at a range of historical maps to identify famous landmarks.



Paddington Bear

With a little help from a very famous bear, Year 2 will be progressing to modern London. The children will be comparing modern day London to 1666.

In Geography, the children will use aerial images and plan perspectives to recognise landmarks and basic physical features supported by Google Earth. The children will be comparing Kidderminster to London - having a better understanding of what defines a town and/or a city.

In Art, they will be studying the artwork of Abram Games, focusing specifically on his London Transport posters.

In Design and Technology, the children will be planning, designing, creating and evaluating a new bridge for London.

In Computing, the children will use an array of multimedia technologies to organise and present new ideas, in different ways.

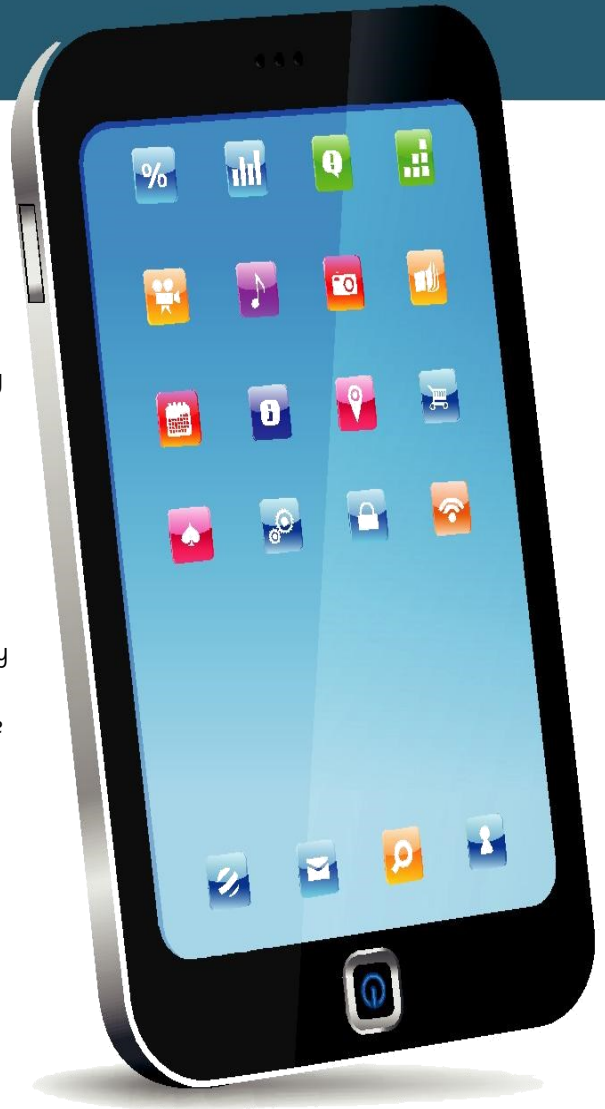
E-safety, Computing & Digital Literacy

E-safety

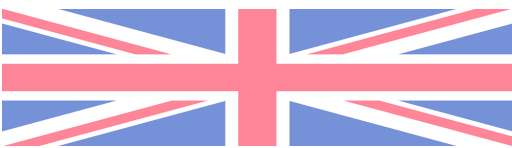
E-safety is an integral part of children's education in today's digital world and is embedded in their learning at school. We also want to help our parents and children improve their own understanding of e-safety issues so they can learn to use the internet and all digital media in a safe and secure way.

As a parent you'll know how important the internet is to children - they use it to learn, play, socialise and express themselves. It's a highly creative place of amazing opportunities. But the technology children use every day can seem a bit daunting and you might worry about the risks your child can face online - such as bullying, contact from strangers or the possibility of them seeing illegal or inappropriate content.

- Ask them to tell you about the sites they like to visit and what they enjoy doing online.
- Ask them about how they stay safe online. What tips do they have for you, and where did they learn them? What is OK and not OK to share?
- Ask them if they know where to go for help, where to find the safety advice, privacy settings and how to report or block on the services they use.
- Encourage them to help. Perhaps they can show you how to do something better online or they might have a friend who would benefit from their help and support.
- Think about how you use the internet as a family. What could you do to get more out of the internet together and further enjoy your lives online?



British Values



Children will learn about respecting themselves and others and the importance of responsible behaviours and actions. They will also learn about their rights and responsibilities as members of families and other groups, as British citizens and ultimately as citizens of the world. They will have discussions and complete activities about equality and being a productive member of a diverse community.

NSPCC NetAware

Type and select network

Q (e.g. Facebook)

Explore all networks

A-Z

Most popular

Questions?

Contact us

Your guide to the social networks your kids use

Stay up to date and keep your child safe in today's digital world

Simply write the name of the site your kids use in this box

O₂ 😊 NSPCC
Let's keep kids safe online



The NSPCC NetAware website is an excellent resource for parents. Type in the app or game your child is using to find out more about the pros, cons and top tips for use.

www.net-aware.co.uk

PE & Games

During the first half of the Autumn term, the children will be developing a wide range of core skills including agility, balance, co-ordination and spacial awareness.

The pupils will develop greater independence whilst working with a partner and/or small groups.

These skills will later be applied in small-sided games and activities where pupils will learn to focus on important values such as respect, honesty and resilience.



PSHE

The Year 2 PSHE curriculum is a planned programme of learning through which pupils will acquire the knowledge, understanding and skills they need to manage their lives now and in the future. We will focus on developing children's knowledge, understanding and skills in four key social and emotional aspects of learning: empathy, self-awareness, social skills and motivation.

Autumn's theme will offers children the opportunity to see themselves as valued individuals within their school and community, helping to contribute to shaping a welcoming, safe and fair learning environment for all.

R.E

How should we care for others and the world, and why does it matter?



This syllabus enables pupils to learn in depth from different religious and spiritual ways of life about caring for other people and for the world. Pupils will learn about how beliefs turn into actions for many religious and non-religious people. The unit encourages creativity through the use of art and music.

The investigation implements the **principal aim of RE**, which is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

Music

This term in music, we will be learning how music can be written down. We'll be exploring how symbols and signs can be used to represent sounds, before creating and notating our own musical story based around the Great Fire of London.



Home Learning

Reading

We expect children to be reading daily at home, either with an adult or older sibling. This does not always have to be a school book but could be a magazine, newspaper article, library book or piece of poetry. It is essential children develop a love of reading and read a variety of genres to develop their confidence. When children are reading, we encourage them to be questioned about the text. Please sign your child's school diary as children who read every day each week will receive a RED ticket which may win them a prize.

READING	
Book/page number	Child, parent or carer comments
Mon	
Tue	
Wed	
Thu	
Fri	

If you have any questions or concerns about the homework, please do not hesitate to contact a member of the Year Two team.

Spellings

Spellings will be sent out weekly. They will go out on a Thursday and children will be tested on them the following Thursday. Our spelling rules are taken from the National Curriculum and taught in class that week. It will be beneficial to ask your child to explain the spelling rule at home, to support them in developing a secure understanding.



<https://play.spellingshed.com>

You will find the log-in details inside your child's Home School Diary.



Maths

Have your child logged in to TT Rockstars yet? This is a fun, interactive way to develop recall of times table facts.



Topic

Throughout the autumn term, we will be setting 'topic challenges', where children will be asked to research an area of the topic and present their information creatively. We encourage children to lead this learning to develop their curiosity. Consequently, children will be able to present their topic home learning using their own ideas.

General Notices & Requests

Parent Reading Morning

Come and join us every Wednesday morning, from 8.40am in the classrooms to enjoy a variety of reading material.

Tuesday afternoons

For autumn 1:

2CH: Forest School

2W: Swimming

2D and 2H: Music and PE

For autumn 2:

2D: Forest School

2H: Swimming

2CH and 2W: Music and PE



Letters

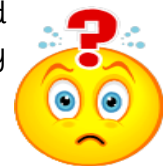
Please check your child's book bag for letters as several will be sent detailing trips, exciting clubs and extracurricular activities which are allocated on a first come, first served basis.

Bags

Please can you ensure that all items of your child's property are labelled and that your child brings a **school bag** into school every day. These will be kept in the cloakroom but are necessary for children to store some of their belongings. PE kits are to be in every day due to our timetable.

Queries, worries or questions

If something is worrying you or if you have a question and find it difficult to come to see us in person, please feel free to telephone us via the school office or to pop into the office at the end of the day. We value regular contact with our families and find that it has a very positive impact.



Thank you for your support!

We are looking forward to the year ahead!