



Reception Newsletter



Welcome to Franche

Community Primary School!

We would like to take this opportunity to welcome you to Franche Community Primary School!

As always, this year, we will be teaching a broad and balanced curriculum in the most engaging way possible. Throughout the course of this newsletter, we will set out what we will cover with the children during the Autumn term.

We will encourage all of the children to have a positive attitude to their learning and school life and we will ensure that their behaviour is outstanding at all times.

We will build an inclusive, caring classroom culture using our Franche values: family, respect, aspiration, nurture, creativity, health, and enjoyment.

If you have any comments or concerns, please do not hesitate to contact us as we would like to develop strong relationships between home and school. We aim to provide high-quality information and clear communication and we promote an 'open door' policy.



Meet the team:

Miss Jackson RJ
Miss Le Besque RLB
Mrs Falconer RFM
Miss Mee RFM
Miss Counte RC

Mrs Ellis
Mrs Bailey
Miss Shore
Mrs Weaver
Mrs Abbott
Mrs Machin
Miss Randle
Miss McMahon
Mrs Bowen

Contact us:

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Email: office@francheprimary.worcs.sch.uk

www.francheprimary.org



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Facebook



Reading and Writing

The Reading objectives that we are focusing on this term are:

- ◆ Shows interest in illustrations and print in books and print in the environment.
- ◆ Listens to stories with increasing attention and recall.
- ◆ Beginning to be aware of the ways stories are structured.
- ◆ Hears and says the initial sounds in words.
- ◆ Links sounds to letters, naming and sounding the letters of the alphabet.

The Writing objectives that we are focusing on this term are:

- ◆ Gives meaning to marks they make as they draw, write and paint.
- ◆ Ascribes meanings to marks that they see in different places.
- ◆ Writes own name.



Maths

In Maths we focus on Number and Shape, Space and Measures.

The Number objectives that we are focusing on this term are:

- ◆ Recites numbers in order to 10 and beyond.
- ◆ Matches numeral and quantity correctly.
- ◆ Counts objects to 10 and beyond using 1:1 correspondence.

The Shape, Space and Measures objectives we are focusing on this term are:

- ◆ Naming and describing 2D shapes.
- ◆ To recognise and talk about the shapes of everyday objects and within the environment.
- ◆ Uses positional language such as, under, next to, behind.



Personal, Social and Emotional Development

Through PSED we focus on three areas.

1. Self-confidence and self-awareness
2. Managing feelings and behaviour
3. Making relationships

This term we are focusing on building friendships, understanding that we are all different and ensuring we follow the rules of Reception.

Communication, Language and Literacy

Through CLL we focus on three areas.

1. Listening and attention
2. Understanding
3. Speaking

This term we are focusing on sharing thoughts and ideas with friends, listening and responding appropriately.

Physical Development

Through PD we focus on two areas.

1. Moving and handling
2. Health and self care

This term we are focusing on developing our gross and fine motor skills. We are encouraging the children to become more independent in their self-care by fastening up their coat, washing their hands and eating healthy foods.

Understanding the World

As part of UTW we look at three main areas:

1. People and communities
2. The world
3. Technology



Expressive Arts and Design

As part of CD we look at two main areas:

1. Exploring and using media and materials
2. Being Imaginative



Our Creative Curriculum

Here at Franche Community Primary School we pride ourselves on our rich and creative curriculum. All of our subjects are taught through engaging, purposeful topics and aim to immerse children in a wide range of opportunities. With a strong focus on key skills for life, pupils are heavily involved in leading learning and as a result pupils are enthused and motivated.

I am special. I am me.

In this topic, we will be focusing on how we are special and all individual. The children will be encouraged to identify similarities and differences between themselves and their friends. As it is our first term in Reception we are spending a lot of time developing our personal, social and emotional skills. These are fundamental skills that enable children to form positive relationships with their peers and adults alike.

In Literacy, we are beginning to read and write our own names. This will be encouraged throughout the year with a big emphasis on letter formation. We will be listening to different stories about friendship and being different. When reading these books one of the aspects that we are focusing on is discussing story language, setting and characters.

We have lots of fun and exciting creative activities planned. These will include painting a self-portrait, making collages and using junk resources to create models. We will have a strong focus on developing our scissor skills through a lot of these activities.

As ever, Reception learning is guided entirely by the children and their interests and therefore plans may change as we go along to ensure that children's engagement remains high throughout our topic.

Further on in the term, there are many festivals that we hope will be integral to our learning such as Bonfire Night, Diwali and Christmas!



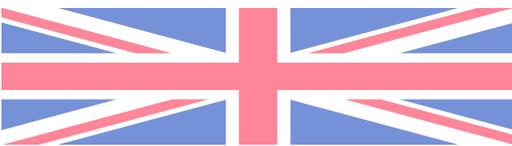
E-safety, Computing & Digital Literacy

The early years curriculum encourages children to become independent when using different types of technology. Throughout the year, the children are provided with many opportunities to explore technology, even including using the ipads. We encourage the children to navigate their way around the ipad, play games and take photos or videos of each other.

Later on in the year we will be discussing how to stay safe online and using our friend Smarty the penguin to teach children about E-safety.



British Values



Children will learn about respecting themselves and others and the importance of responsible behaviours and actions. They will also learn about their rights and responsibilities as members of families and other groups, as British citizens and ultimately as citizens of the world. They will have discussions and complete activities about equality and being a productive member of a diverse community.

NSPCC NetAware)))

Type and select network
Q (e.g. Facebook) >

Explore all networks
A-Z Most popular

Questions?
Contact us

Your guide to the social networks your kids use
Stay up to date and keep your child safe in today's digital world

Simply write the name of the site your kids use in this box

O₂ 😊 NSPCC
Let's keep kids safe online

The NSPCC NetAware website is an excellent resource for parents. Type in the app or game your child is using to find out more about the pros, cons and top tips for use.

www.net-aware.co.uk

Home Learning

Reading - The children will have the opportunity to change their books everyday. They will get to choose a book of their choice. The aim is for you to share the book with your child, discuss the illustrations and begin to track by pointing to each word. Your child may begin to recognise the initial sound of a word or robot talk simple CVC words, for example, s-a-t sat.

The tricky words that we will be focusing on this half term are:

I the no go into

Book bags - Please can you ensure that all items of your child's property are labelled and that your child brings a **book bag** into school every day. Send your child's books to school in this to help us organise our reading and changing of books as efficiently as possible.

Please ensure your child's reading record is sent into school daily in their book bag, so we can monitor and keep track of what and when the children are reading.

I am sure you have heard that our school promotes reading every day (RED) and the children are keen to have their photo up on our wall of fame. To achieve this we need to see an initial or comment 5 times a week.

Home Learning - We hope you are enjoying using your Home Learning Journey.

Over the year we will set a range of open ended activities to complete at home with your child. This will include number hunts, shape activities and writing challenges. The learning journey can be used to complete your own activities for example, drawing a picture, sharing news about your weekend or practising number formations.

We will collect Home Learning Journeys in on a Thursday and return them to you every Friday.

If you have any questions or concerns about the homework, please do not hesitate to contact a member of the Reception team.

General Notices & Requests

Reminder

Autumn 1 - September - October half term RJ and RFM will be going to Forest School.

Autumn 2 - November - December RLB and RC will be going to Forest School.

Reception parent workshop Tuesday 25th September at 9am.

Harvest Assemblies -

RC and RLB Tuesday 2nd October 9am

RFM and RJ Wednesday 3rd October 9am

Letters

Please check your child's book bag for letters daily, as several will be sent detailing workshops, exciting clubs and extracurricular activities which are allocated on a first come, first served basis.

Queries, worries or questions

If something is worrying you or if you have a question and find it difficult to come to see us in person, please feel free to telephone us via the school office or to pop into the office at the end of the day. We value regular contact with our families and find that it has a very positive impact.



Thank you for your support!

We are looking forward to the year ahead!