



Nursery Newsletter



Welcome to Franche Community Primary School!

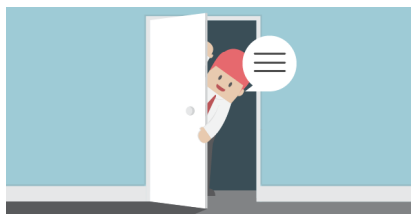
We would like to take this opportunity to welcome you to Franche Community Primary School!

As always, this year, we will be teaching a broad and balanced curriculum in the most engaging way possible. Throughout the course of this newsletter, we will set out what we will cover with the children during the Autumn term.

We will encourage all of the children to have a positive attitude to their learning and school life and we will ensure that their behaviour is outstanding at all times.

We will build an inclusive, caring classroom culture using our Franche values: family, respect, aspiration, nurture, creativity, health, and enjoyment.

If you have any comments or concerns, please do not hesitate to contact us as we would like to develop strong relationships between home and school. We aim to provide high-quality information and clear communication and we promote an 'open door' policy.



Meet the team:

Nursery Teacher

Mrs Gudger

Nursery Manager

Mrs Bulmer

Nursery Assistant Manager

Mrs Phillips

Mrs Webb

Mrs Coleman

Mrs Webb

Miss Brooks

Mrs Laluk

Miss Lester

Miss Carter

Mr Corbett

Miss Millington

Mrs Smith

Miss Pitt

Miss Birch

Miss Cox

Contact us:

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Email: office@francheprimary.worcs.sch.uk

www.francheprimary.org



Find us on
Facebook



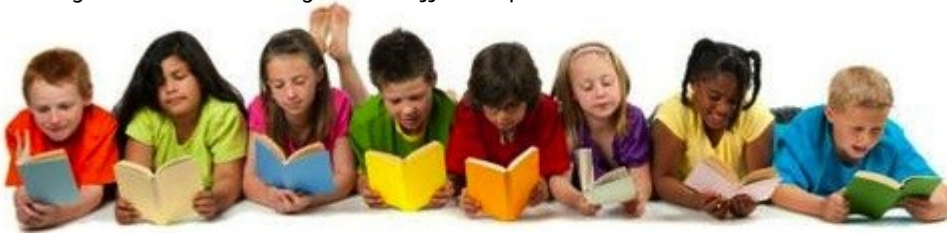
Reading and Writing

This term, we will be focusing on these reading objectives as children increase their familiarity with books:

- ◆ Has some favourite stories
- ◆ Listens to stories with increasing attention and recall
- ◆ Looks at books independently
- ◆ Handles books carefully
- ◆ Holds books the correct way up and turns pages
- ◆ Knows that print carries meaning and is read from left to right

The writing objectives that are intrinsic to nursery and underpin lots of our mark making are:

- ◆ Distinguishes between the different marks they make
- ◆ Sometimes gives meaning to marks as they draw or paint
- ◆ Ascribes meaning to marks that they see in different places.



Maths

In Maths we focus on two areas of learning: Number and Shape, Space and Measure.

The Number objectives that we are focusing on this term are based on using our counting skills and are:

- ◆ Recites some number names in sequence
- ◆ Recites numbers in order to 10
- ◆ Realises not only objects but anything can be counted

The Shape, Space and Measures objectives we are focusing on this term are:

- ◆ Notices simple shapes and patterns in pictures
- ◆ Shows and interest in shapes in the environment
- ◆ Beginning to talk about the shapes of everyday objects



Personal, Social and Emotional Development

Through PSED we focus on three areas.

1. Self-confidence and self-awareness
2. Managing feelings and behaviour
3. Making relationships

This term we are focusing on settling into nursery and how we make relationships. We will be thinking about our special nursery rules that we need to follow especially during play with our friends.

Communication, Language and Literacy

Through CLL we focus on three areas.

1. Listening and attention
2. Understanding
3. Speaking

This term we are focusing on how to be a good listener and our phase 1 phonics will help us develop our listening skills by tuning our hearing into sounds all around us. We will also be putting our good listening into practice during circle and story times.

Physical Development

Through PD we focus on two areas.

1. Moving and handling
2. Health and self care

During this term children will engage in PE with Mrs Goddard our Specialist Teacher and will focus on moving in a variety of ways including rolling, walking and running. As part of our health and self care, we will be concentrating on toileting routines and independence.

Understanding the World

As part of UTW we look at three main areas:

1. People and communities
2. The world
3. Technology

Our Forest School sessions with Jodie will enable the children to think and ask questions about things they observe in the world around us, such as plants, animals, natural and found objects as well as how things grow and decay over time.



Expressive Arts and Design

As part of CD we look at two main areas:

1. Exploring and using media and materials
2. Being Imaginative

In our specialist music sessions with Miss Thomas, children will have the opportunity to create sounds by banging, tapping and shaking as well as increasing their repertoire of familiar songs.

Our Nursery art table is also always open for the children to be able to explore and experiment with colour, media and materials.



Our Creative Curriculum

Here at Franche Community Primary School we pride ourselves on our rich and creative curriculum. All of our subjects are taught through engaging, purposeful topics and aim to immerse children in a wide range of opportunities. With a strong focus on key skills for life, pupils are heavily involved in leading learning and as a result pupils are enthused and motivated.

Marvellous Me!

In this topic, we will be focusing on different aspects of what makes us special individuals. We will be thinking about parts of our body, including using a mirror to paint self-portraits. In literacy, we will be trying hard to write our names as we discover a preference for our dominant writing hand. Our families are very important to us so staff and children will be sharing about who lives in their house as part of our maths counting activities. We will also be trying to develop our fine motor skills in a variety of ways including cutting and threading.

As our topic progresses, we hope to focus on some of our favourite toys and pets as well as exploring our emotions and how different experiences might make us feel. Thinking and discovering more about our senses is also something that we are very much looking forward to doing during the latter part of half term.

As ever, Nursery learning is guided entirely by the children and their interests and therefore plans may change as we go along to ensure that children's engagement remains high throughout our topic.

Further on in the term, there are many festivals that we hope will be integral to our learning such as Bonfire Night, Diwali and Christmas!



E-safety, Computing & Digital Literacy

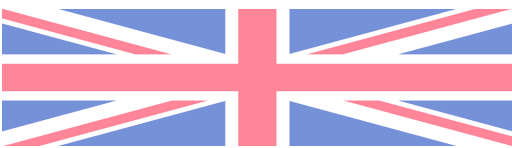
The early years curriculum encourages children to become independent when using different types of technology. Throughout the year, the children are provided with many opportunities to explore technology, developing their knowledge of how to operate simple equipment.

At Franche we are fortunate enough to have a considerable number of iPads for children's use. We encourage the children to navigate their way around the iPads by playing games, using simple programs and taking photos or videos of each other.

Later on in the year we will be discussing how to stay safe online and using our friend Smarty the Penguin to teach children about E-safety.



British Values



Children will learn about respecting themselves and others and the importance of responsible behaviours and actions. They will also learn about their rights and responsibilities as members of families and other groups, as British citizens and ultimately as citizens of the world. They will have discussions and complete activities about equality and being a productive member of a diverse community.

NSPCC NetAware

Type and select network

Q (e.g. Facebook)

Explore all networks

A-Z

Most popular

Questions?

Contact us

Your guide to the social networks your kids use

Stay up to date and keep your child safe in today's digital world

Simply write the name of the site your kids use in this box

O₂ 😊 NSPCC
Let's keep kids safe online



The NSPCC NetAware website is an excellent resource for parents. Type in the app or game your child is using to find out more about the pros, cons and top tips for use.

www.net-aware.co.uk

Home Learning

Reading

The children will have the opportunity to choose books from our nursery library for home use if they wish to do so. The library can be found in the main Nursery corridor. We just ask that you sign books in and out so that we can keep track of who has which book.

We would love you to share some reading time with your child every day if possible. Reading together regularly makes such a positive impact on a child's development, and is so important in developing language and communication skills as well as being a great excuse for a snuggle!

Proud Cloud

The Proud Cloud is an opportunity to celebrate children's successes and achievements however small both at home and in school.

The children will be given a proud cloud to bring home and you may wish to write about, take a photograph or draw a picture of your child's achievements. This could include, going to the toilet by themselves, putting on their own coat, learning to swim, ride a bike or anything at all that you are proud of. When you have filled in your cloud, bring it back into Nursery to be put on display.

More clouds will always be available for you to take to keep on celebrating! We will also be using the proud cloud in school.

Home Learning

From time to time, we may send some suggestions home that will help consolidate the learning we do in Nursery.

This is by no means compulsory to complete but we would like to give the children the opportunity to share things they have done at home with others.

Our home learning board is in the main nursery corridor and we will use this to display the work that the children do at home.

If you have any questions or concerns about the home learning in Nursery, please do not hesitate to contact a member of the team.

General Notices & Requests

Reminders

PE

Autumn 1—Red Group

Autumn 2—Blue group

Forest School

Autumn 1—Blue Group

Autumn 2—Red group

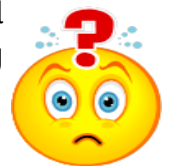
Please also continue ensure all items of clothing, drinks bottles, lunch boxes, coats and shoes are labelled—thank you!

Letters

Letters will be handed out by staff on the door. However, spare letters are always available from the cupboard near the nursery exit. Please do have a look from time to time to see if there's anything you might have missed.

Queries, worries or questions

If something is worrying you or if you have a question and find it difficult to come to see us in person, please feel free to telephone us via the school office or to pop into the office at the end of the day. We value regular contact with our families and find that it has a very positive impact.



Thank you for your support!

We are looking forward to the year ahead!