



Franche Community Primary School



Pupil Premium Statement of Expenditure 2017-18

What is Pupil Premium?

Pupil Premium is the name given to additional funding allocated to schools to raise the attainment of disadvantaged pupils and close the gap between them and their peers. It is generally allocated to pupils who are known to be eligible for Free School Meals (FSM), to children recently in the looked-after care system and to the children of service families.

During 2017 - 2018 all state primary schools received £1,300 for each pupil eligible for FSM or £1,900 for other pupils eligible for Pupil Premium (LAC). There was also an additional £300 allocation for each child from a service family.

Schools are free to spend the Pupil Premium as they see fit. This could be for identified purposes within the school but can also include spending related to community facilities, such as services that benefit pupils at the school or their families, or people who live or work in the locality in which the school is situated. The grant does not have to be completely spent by schools in the financial year; some or all of it may be carried forward to future financial years. The school must allocate the funding effectively in order to make most efficient use of the money. This will often include funding joint activities or access to services involving non-Pupil Premium pupils. However, schools will be held accountable for how they have used the additional funding to support pupils from low-income families and are required to show that they are using the funding to “close the gap” between those eligible for Pupil Premium and their peers and the impact of their spending.

(DfE Guidance: Pupil Premium Grant 2016-2017; conditions of grant)



Here are some of our children enjoying the various pupil premium opportunities that have been on offer this academic year.



Pupil Premium spending at Franche Community Primary School



FCPS is a four-form entry primary school with 965 pupils on roll.

Currently, we have 187 pupils on our Pupil Premium register; of which 28 pupils are also on the SEND register.

This is approximately 20% PP, which is not considered to be a high amount of PP pupils.

Franche Community Primary's Pupil Premium Grant for 2017-18 has been approximately £241,000

At FCPS we recognise that not all of the children in our care arrive at school with their simplest needs having been met at home- for whatever reason that may be. We feel strongly that, as studies have shown, until a child's basic needs have been met and their self-esteem and confidence have grown, they will not be able to access their full academic potential. Our passionate aim is to tackle this vulnerability and impact positively on each and every child in our care. We want to enrich their lives fully, supporting not only their academic development but their social and personal development also. We aim to do this by offering a diverse range of opportunities to children in addition to a rich and creative curriculum. Where our pupil premium children are in fact achieving in line with the age-related expectations, we make it our mission to ensure that they are receiving additional opportunities to develop even further, enriching their learning and exceeding expectations.

We aim to use our Pupil Premium funding to contribute to our vision for Supporting The Whole Child and address this through three strands of provision; Well-being, Academic Support and Engagement/Enrichment.



Here are some of our pupils and their families taking advantage of our additional provision this year.

How have we spent the Pupil Premium fund 2017-18?

	Description	Target Group	Amount	Impact High 1 2 3 4 5 Low	Continuing 2018-19?
Supporting the Whole Child - Well Being	<p>Additional Sports Coaches and play equipment (lunchtimes, playtimes, PE support & clubs)</p> <p>Many of our pupils who are eligible for FSM have difficulties with confidence and self-esteem, meaning that playtimes can be a source of anxiety. Our sports coaches facilitate team games and activities, supporting the pupils in playing with their peers, reducing anxiety and the impact a poor playtime can have for the children as they go back into class.</p>	Whole School	(£20,00) £4000 PP contribution	1 Extremely effective, particularly as the coaches provide excellent male role models. Many of our vulnerable pupils who do not have a male figure in their lives benefit greatly from this interaction and source of support. We are able to offer a wider range of clubs and more often, subsidising one free club per PP child a half term.	Y
	<p>Mentor Link</p> <p>In addition to the pastoral support on offer at FCPS, Mentor Link is able to support our most vulnerable children through challenging times or help to develop greater confidence and self esteem, particularly impacting on their feelings towards learning and emotional resilience.</p>	KS2	£4000	2	Y
	<p>The 'Thrive' Approach</p> <p>The Thrive Approach is an integrated approach drawing on the latest research; its strength is that it is systematic, dynamic and relevant; effectively responding to a child's emotional situation in a way that supports their emotional and social development. This is particularly important for vulnerable pupils, including LAC and PP.</p>	Whole School	£1944.88 Subscription £38.52/w 32 weeks £1232.64 Staffing (Plus additional 3 hours/week avg = £924.48)	1	Y
	<p>Self esteem and well-being interventions</p> <p>Many of our highly trained staff members deliver specific interventions for pupils with social and emotional needs. In addition staff members run 'ladies that lunch', mindfulness activities and friendship groups at break times to support social interactions.</p>	Whole School	£8,296 + Trained Counsellor 0.1 (KS2) £1,843	2 Although difficult to measure, the impact of these groups is significant. Many of our children need this staff support in order to successfully navigate social situations and in turn come in from break times/lunchtimes in an emotional state that means they are ready to learn.	Y
	<p>Pupil Premium Coordinator</p> <p>Our part time Pupil Premium Coordinator works closely with staff teams to identify barriers to learning, patterns in attainment and opportunities to further support the PP groups. This involves meeting with year band teams, analysing pupil data, discussing the individual needs of their PP and targeting areas for development.</p>	Whole School	£7680	1	Y

	<p>Family Learning Workshops</p> <p>Many of our teachers across the school work closely with the family learning team to plan and deliver blocks of sessions linked to an area of learning that the children find challenging. The courses can target the parents' skills eg. achieving qualifications such as 'Food Hygiene L2' allowing them to pursue employment. The sessions are carefully planned to tackle other life skills and aspects of family management, which many of our parents struggle with. We support the whole family, fostering closer home-school relationships, allowing us to have a greater impact on our hard to reach, vulnerable families. This in turn can lead to improved attendance and achievement.</p>	EYFS, KS1	£4000	2	Y
	<p>Two school minibuses</p> <p>Both minibuses provide invaluable daily pick up for disadvantaged families and transport to local events. This is arranged in liaison with the attendance coordinator and PP coordinator to target areas of need.</p>	Whole School	£21,732	1	Y
	<p>Attendance Coordinator</p> <p>Our attendance coordinator allocates time to monitor and improve the attendance and punctuality of our pupils eligible for FSM, including working with parents to stress the importance of good attendance and support them in overcoming barriers to better attendance. This can include referring to the school's WHP Family Support worker and other agencies.</p>	Whole School	£5,472	2	Y
	<p>Breakfast Club</p> <p>Breakfast club plays an important role in preparing children for the learning and play that lies ahead of them in the school day. It also provides routine and structure, which supports school attendance and punctuality, settling children and preparing them emotionally for the rest of the school day.</p>	Whole School	£1000 staffing x2 2.5 h/week		

Supporting the Whole Child – Academic Support	<p>Curriculum Leader (SLT)</p> <p>Our part-time curriculum leader works closely with each of our year-band teams to ensure that the exciting topics and learning opportunities that are planned are making learning as relevant and purposeful as possible through the vehicle of our creative curriculum. She regularly provides inspirational training that galvanises staff to keep improving and to ensure the standard of teaching and learning is always high and in line with the SIP.</p>	Whole School	£12,000	1	Y
	<p>NQT/RQT Lead Mentor</p> <p>As we are a larger than average school our turn-over of staff can be greater in number than other schools. Each year we welcome NQTs and RQTs to our staff team. Our part-time NQT Lead Mentor works closely with these staff members to induct them and then support them on a weekly basis through coaching and team-teaching as well as tailoring regular training sessions to ensure their teaching is of the highest quality and the children's attainment and progress is significant.</p>	Whole School	£24,000	1	Y
	<p>Class-Lending Libraries to link with Weekly Reading Morning</p> <p>A class-allocation of funding for the purchase of exciting story books and interesting non-fiction across a range of genres and topics based on children's interests. Use of the new library software to monitor reading patterns. Raising the profile of reading and increasing enjoyment and challenge by offering an exciting range of books from all genres and topics.</p>	Whole School	£4,400	2	Y maintenance of libraries and book areas
	<p>In-house Training, Coaching & Mentoring</p> <p>We use some of the PP budget to train/up-skill our support staff in-house. This has included updating/refreshing phonics and guided reading and handwriting training. By raising the quality of teaching and learning across the board we feel we are better meeting the needs of all of our PP pupils. Coaching support for teachers has been allocated following the monitoring of teaching and learning where target areas for development have been identified. We also use our highly skilled staff team to offer regular training sessions that link to our SIP targets for the year. Staff training is monitored by SLT.</p>	Whole School	£15,800	1	Y

	<p>Specialist Music, MFL and PE teachers These members of staff work directly with pupils across the school to ensure a high level of progress and attainment. They also team teach with members of staff in order to share their expertise and raise standards of teaching and learning in these curriculum areas. Staff feedback confirms that this is highly effective.</p>	Whole School	£40,000 CG- PE BT- Music KS2 LG- Music KS1	1	Y
Supporting the Whole Child – Engagement/Enrichment	<p>One free club per half term for PP This year we have trialled offering a free club to every PP pupil per half term. There was an average uptake of 23% of PP pupils. We would like to run this again for 2018-19 and aim to increase the uptake, particularly in KS2.</p>	Whole School	£1124	3	Y Trial for a second year, aiming to raise uptake
	<p>Lakeside Outdoor Education Sessions This opportunity was provided to our upper KS2 PP pupils, allowing children to experience paddle-boarding, canoeing, team building exercises, kayaking, rope courses, bush-craft and raft building sessions over 12 weeks. (Transport provided)</p>	Y5&6	£1800	1	Y If available
	<p>Lads and Dads Group Sessions After identifying a need to engage more Dads or 'father figures' and encourage a closer bond, building relationships with their male children.</p>	KS2 (2 groups)	£1000	1	Y If available
	<p>Additional Trained Forest School Leader and development of the Forest Areas We have recruited another highly experienced Forest School Leader, increasing the frequency of and duration of our visits for EYFS, KS1 and KS2. We are also offering more clubs to KS2. The Forest School Team develop the forest areas and provision, extending our Forest area to two locations and rejuvenating the tree-house and surrounding gardens. Which includes our new low-ropes course. This means more opportunities for the Forest to be used as part of our creative curriculum.</p>	Nursery/ Rec/Y1/Y 2/Y6/ 726 after school club	2 Forest Leaders (+3 hours maintenance weekly at £8.91/h) £626/w 32 weeks =£19,332 + Forest Budget £2000	1 Huge impact on social and emotional development.	Y Hoping to continue to include more year-bands and more clubs, particularly KS2
	<p>Subsidised Educational Visits and Visitors At FCPS we value the impact a high-quality educational visit can have on a child's engagement. As part of our creative curriculum each year-band organises effective educational visits or visits from specialist to enhance the teaching and learning taking place in school, bringing our curriculum to life. This has included a visit from the Science Dome, a Y6 residential in North Wales, a Y4 residential at Boreatton Park and many more.</p>	Whole School	£7320	1	Y

<p>Contribution to the FCPS Enrichment Program budget</p> <p>As part of our engaging Enrichment Program, all staff offer out an activity that develops a new skill (for 6 weeks). This includes archery, knitting, animal care, ballet, cooking and even movie making.</p>	Y1-6	£2000 £1500 Resources	1	Y
<p>Play to Learn and instrumental lessons</p> <p>Through Play-to-Learn we offer instrumental lessons, in addition to offering small group and 1:1 music lessons. This widens life experience and opportunities for our vulnerable children. Many of our vulnerable children find that exploring their musical talent brings confidence and a sense of pride.</p>	KS2	£2500	3	Y
<p>Specialist Swimming Support Teacher</p> <p>Many of our younger year-bands attend weekly or fortnightly swimming lessons in our on-site swimming pool. We also offer catch-up sessions for the older children. An additional specialist member of staff supports the children from inside the pool.</p>	Rec-Y3	£5016	1	Y
<p>Summer Term PP children's Project</p> <p>Postponed until Autumn 2018</p>	TBC	TBC		
<p>Other eg. individualised purchases, class based additional resources, one off payments as agreed by SLT</p>	Whole School	£5498	-	Y
			Total spend:	£240,119