

# Weekly update

## Week ending: 23.03.2018



Theme: Easter

### Pupil and Parent Voice

If you have been into the office recently, you may have seen a red post-box. We have also put two up in school and another other in the lower school reception area. These are for parent and pupil comments on any topic from how we can improve, concerns, things we are doing well or suggestions for activities. The post-boxes are locked and Mr Simpson and Mrs Dixon will access them weekly. We hope that this is another avenue, alongside speaking to teachers, teaching assistants and friends, that children can use confidentially to express concerns and feelings. We value the nurturing ethos of our school and want all children to feel safe, secure and enjoy our fantastic curriculum.



Our main school policies are available to view on our Website—  
<http://francheprimary.org.uk/our-policies/>

**Online payments:** Please ensure that **any** payments made into school accounts have your child's name as a reference. Without this, payments reaching your account may be delayed .



**School lunches** If you wish to book a hot lunch for your child forms and payment **must** be in school on Wednesday of the previous week.

**ATTENDANCE: Whole school target 96%**

**Best Classes of the Week**

Reception — RHF 99.3%

KS1— 1H 100 %

KS2— 4LB 100%

**Best Year Band— Yr 4 97.9 %**

**Whole School Attendance— 96.3%**

**Lates this week 50**

**Please be aware that lessons start prompt at 08.40 am.**

### Home time arrangements:

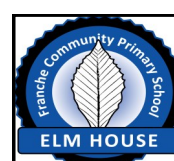
**Please ensure ALL amendments to home time collections are communicated to the main school office prior to 12.00pm**



**3rd**



**4th**



**1st**



**2nd**



## Games and Apps

As a school we are always looking to educate our pupils in how to use the internet and new technologies appropriately. For parents, it can be hard to know whether apps or games are age-appropriate or what other parents and children think. Common Sense Media helps families make smart media choices. They offer the largest, most trusted library of independent age-based and educational ratings and reviews for movies, games, apps, TV shows, websites, books, and music. Their 'Parent Concerns' and 'Parent Blog' help families understand and navigate the problems and possibilities of raising children in the digital age. Please take the time to visit the website to support your child in the choices they make.

[www.commonsensemedia.org](http://www.commonsensemedia.org)

## SuperStar

Shelby Griffiths in 1C is planning to have her long hair cut off in aid of The Little Princess Trust. She is going to have it cut in front of all her friends in our Year 1 assembly on Monday 26th March. Not only is she having her hair cut she also wants to raise as much money as she can to donate to make a wig for a little warrior. If any parents wish to donate anything towards this amazing little girl's huge sacrifice that would be amazing. Any donations will be greatly received at the main school office.

**Personal data updates**— please ensure that any changes to addresses, contact numbers or emails are notified to the main office to ensure that we can contact you should the need arise. Thank you.

**FCPS Sickness and Absence Policy**— Please note that if your child has been sick at home or in school that they are not permitted to return to school for 48 hours. This is to help stop the spread of any infections and ensure that your child is fully recovered. Thank you for your support with this policy.

**Allergies** If your child has an allergy or develops one throughout the year please inform your class teacher and the school office as soon as possible to allow us to update your child's records in a timely manner. Thank you!

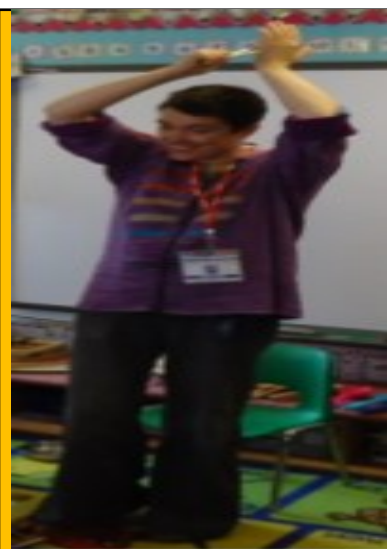
## **Speech and Language Communication skills and tips**

**Explore your local library**— As well as books they will have tapes and events to develop speaking and listening.

**Favourite Movie**: Ask your child to retell a favourite movie. If this is too long, start on something simpler like a favourite story book. Does it have a beginning, middle and end? Can you follow what they are talking about? You can prompt by drawing pictures of the main characters and using these to act out some scenes.

On Monday 12th March year 5 children travelled to the National Space Centre in Leicester. This was an excellent opportunity for children to deepen their understanding of their current 'Space' topic. The children explored the effect of gravity on the different planets in our solar system, as well as gaining a further insight into the roles and responsibilities of astronauts. All of the children and staff who attended the trip had an enjoyable day exploring the interactive exhibits. Particular favourites included the 42m high rocket tower and the 360° planetarium show.

Over the last couple of weeks, Year 3 children have been exploring their feelings. They have discussed strategies of how to support their own mental health as well as think about ways to become good listeners to help their friends. The children learnt about what it means to be approachable and help a friend. To celebrate this, pupils completed a comic cartoon with two alternative endings to show how kind actions can help people.



### Playing the Spoons

On Wednesday and Thursday of this week, Reception and Nursery were visited by Jo May, a professional percussionist who delivered a very exciting and engaging workshop using spoons. Jo used pulse and rhythm to give the children an opportunity to experience a way of making music that they had never considered before. Jo also ran two Family Learning sessions after school that gave children and their parents the opportunity to spend quality time with one another whilst learning brand new skills. Dinner time may never be the same again!



Franché pupils and staff always endeavour to take on new challenges and this week was no different. Year bands have been competing against each other to try and complete the most laps of the playground in 5mins as well as daily 'Go Noodle' exercises. Each day, Mr Williams has been updating the Sport Relief track to show just which year band might be crowned Sport Relief champions 2018. There has been a real buzz around school with pupils celebrating their personal

bests and teachers becoming rather competitive against each other and checking to see if their year band was leading on the track! The week culminated in a whole school aerobic session, led by Miss Running.

At Franché, we also encourage our pupils to be active throughout the day. As part of Sport Relief 2018, pupils have been learning about the importance of having and sustaining healthy bodies and healthy minds through the support of:

**change 4 life**

If you're looking for some activities to try so that your child can hit their target of 60 minutes a day – check out Change4Life for their Shake Up games as well as information about active hobbies and sports. And don't forget, at Franché we have a wide range of club links so if your child is looking to try a new sport or physical activity, check out our sports board or speak to a member of the P.E. faculty. <https://www.nhs.uk/10-minute-shake-up/shake-ups>

### **Wyre Forest SSP Dance Festival**

On Thursday, Franché took part in the annual Dance Festival at Baxter College. A variety of performances were provided by Miss LeBesque's and Mrs Goddard's after school dance clubs as well as 5R's class piece. All children who took part have been working incredibly hard over the term which resulted in excellent performance skills on stage. Not only did the children get the chance to share their routines but they also got the chance to watch a variety of classic and contemporary dances by local various schools. Well done to each and every performer, a credit to our school!



### **Parking in and around our school**

Please can we remind parent/guardians to be considerate of our neighbours whilst collecting and dropping off children. We have been notified of driveways blocked, double parking on grass verges and of people sitting in cars blocking residents who are then unable to access their own driveways.

When approached by the homeowners we have been notified that residents have been subjected to abusive and threatening language.