



## Background

The PE curriculum at Franche is broad, balanced and engaging. It is designed to enable our pupils to become physically competent, resilient and inspired to achieve their personal best. Each class has one of their two PE lessons taught by a specialist PE teacher ensuring high quality teaching, learning and progression of skills. The other lesson is taught by the class teacher who is mentored and assisted by the specialist. In addition, Franche has two PE TAs who target and support specific groups of pupils to raise their physical participation, as well as their self-esteem. They also deliver a structured programme of physical play during breaktimes enabling all pupils to access a range of active games and sports.

Franche has established links with a number of local sports clubs. This enhances Franche's curriculum through the support of professional coaches, including golf, tennis, cricket, rugby, football, netball and athletics. Pupils also have various opportunities to experience outdoor and adventurous activities, for example, residentials, bell boating, rock climbing, survival skills, den building, abseiling and canoeing.

Throughout the academic year, there are a range of inter-house competitions and festivals. This engages many pupils in a variety of sports and physical activities. In addition, Franche participates in regular intra competitions, including, tag rugby, football, netball, athletics, OAA, tennis, tri-golf, rounders and hockey. Individual and team performances are always shared and celebrated with parents/carers and the wider community. PE and school sport is highly valued and pupils appreciate the opportunities and experiences. The PE curriculum is further enhanced by our successful enrichment programme that allows pupils to participate in non-traditional activities for example, skiing, rocket-ball, archery and kho kho.

Franche has been awarded and sustained the Gold School Games Mark. This demonstrates Franche's continued commitment to PE and School Sport.



## **Vision**

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

## **Objectives**

The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.

The profile of PE and sport being raised across the school as a tool for whole school improvement.

Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Broader experience of a range of sports and activities offered to all pupils.

Increased participation in competitive sport.



**Sport Premium funding – Evidencing the Impact**

On 17th July 2017 the Department for Education confirmed that the Primary PE & Sport Premium will double from September 2017, to improve the provision of physical education (PE) and sport in primary schools in England.

Outlined below are the 5 key indicators that the DfE expect the funding to support **additional or sustainable improvements** to the quality of PE and sport that we currently offer:

(1) Engagement of all pupils in regular physical activity	(2) The profile of PE and Sport raised across the school and community, for whole school improvement	(3) Increased confidence, knowledge and skills of staff in teaching PE and sport	(4) Broader experiences of a range of sports and activities offered to all pupils	(5) Other indicators identified by the school
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Academic year: 2017 – 2018 Proposed Spend		Total funding: £16,000 (+ £10 per pupil = £6,270) <b>£22, 270</b> Number of pupils on roll: 627			
Key Outcome	Action(s)	Impact	Funding allocated/spent	%	Evidence/Measurement
(1) Engagement of all pupils in regular physical activity  Increased participation in competitive sport	<ul style="list-style-type: none"> <li>Whole school training (provided by PE co-ordinator, PE specialist teachers, outside coaches) to share good practice and improve the quality of teaching and learning through staff meetings/inset days</li> <li>Deliver physical intervention activities – Improve spelling through physical activities (KS2) and basic maths skills (KS1) and Smart Moves/Fitness (KS2)</li> <li>Targeted pupils for Change4Life after school clubs</li> <li>Identify a track on the school’s field/playground to complete daily mile/active run</li> <li>Questionnaires – to review health and mental wellbeing</li> </ul>	<ul style="list-style-type: none"> <li>Pupils are more active in PE lessons</li> <li>Standards in PE NC are improving meeting attainment targets</li> <li>Attitudes to learning improved – better focus and concentration in lessons</li> <li>More pupils accessing physical activity daily (active lessons) – additional 30mins a day</li> <li>Sustain the Daily Mile/active run initiative across the school</li> <li>Improved skill progression – pupils demonstrate improved core stability, locomotion and object control.</li> <li>Individual pupils develop greater confidence and subject knowledge.</li> <li>Improve team work and communication skills, develop greater fitness levels and show progress in specific words/maths application.</li> <li>Learning is active and fun.</li> <li>Increased % of pupils participating in Level 1 – 3 competitions</li> </ul>	£6,681	30%	<ul style="list-style-type: none"> <li>Pupil voice</li> <li>Staff voice</li> <li>Planning</li> <li>Learning walks</li> <li>Lesson studies</li> <li>Progression of skills highlighted</li> <li>Number of Level 1 – 3 competitions being accessed by pupils across KS1 and KS2</li> <li>Targeted festivals</li> </ul>
(2) The profile of PE and Sport raised across the school and community, for whole school improvement	<ul style="list-style-type: none"> <li>Membership to the Wyre Forest School Sport Partnership</li> <li>Displays will reflect the positive profile of PE across the school.</li> <li>Up to date news and events shared with the school/ community (website/newsletters/blogs/vlogs)</li> </ul>	<ul style="list-style-type: none"> <li>Information/reports shared to raise the profile of PE and Sport for pupils, parents and visitors to the school</li> <li>Achievements celebrated in assemblies</li> <li>Parents/Carers invited in for celebration assemblies</li> <li>Links to the school’s growth mindset of raising resilience, perseverance and self-esteem</li> </ul>			<ul style="list-style-type: none"> <li>Support network through SSP and other national partnerships</li> <li>Access to further equipment and a range of sport resources/facilities</li> <li>Member of the Youth Sports Trust</li> <li>CPD opportunities for staff, and pupils</li> <li>Sustaining Gold Kitemark Award as well as obtaining the Platinum Award</li> <li>Displays/ notice boards</li> <li>Newsletters</li> <li>School’s website</li> <li>County and National websites</li> </ul>

					<ul style="list-style-type: none"> <li>Celebration assemblies</li> </ul>
<p><b>(4)</b> Broader experiences of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> <li>Membership to the Wyre Forest School Sport Partnership</li> <li>Links with Worcester University for Lakeside Campus – alternative sports and physical provisions</li> <li>Specialist staff and coaches</li> <li>Inter-house competitions across year bands, phases</li> <li>Coaches to take pupils to/from events</li> </ul>	<ul style="list-style-type: none"> <li>Increased numbers of pupils accessing sports including non-traditional sports and activities</li> <li>Improved confidence and motivation, positive experience, greater self-belief.</li> <li>Providing a greater % of after school clubs</li> <li>Opportunities for alternative sports through the school's Enrichment programme</li> </ul>			<ul style="list-style-type: none"> <li>Established links</li> <li>Registers</li> <li>Pupil voice</li> <li>Competition pathways</li> </ul>
<p><b>(3)</b> Increased confidence, knowledge and skills of staff in teaching PE and sport</p>	<ul style="list-style-type: none"> <li>Employment of a specialist PE teacher to deliver and support PE and sport</li> <li>Employment of x2 TA sports coaches to support staff in PE and sport</li> <li>Learning walks to establish good practice, balanced curriculum and equal access including SEND</li> <li>Share planning and resources and providing expertise support</li> <li>Team teach PE lessons (NQTs, RQTs, staff who have raised this on their CPD questionnaires)</li> </ul>	<ul style="list-style-type: none"> <li>Updates of the local and national initiatives for PE and sports</li> <li>A clearer picture of the current PE curriculum.</li> <li>Clear evidence of progression of skills from EYFS, KS1 and KS2</li> <li>High quality PE lessons (all lessons are at least good)</li> <li>The breadth of PE curriculum is covered effectively</li> <li>Share good practice in order to improve learning outcomes</li> <li>Staff are more confident teaching PE</li> <li>Access to a wider range of competitions and events</li> </ul>	£11, 135	50%	<ul style="list-style-type: none"> <li>Local and national updates and initiatives</li> <li>Staff voice</li> <li>Learning walks</li> <li>Planning trawls</li> <li>Curriculum overviews</li> <li>Links to the school's creative curriculum</li> <li>Established links to 'family' schools, secondary schools</li> <li>Competition pathways</li> <li>CPD opportunities</li> </ul>
<p><b>(5)</b> Other indicators identified by the school</p>	<ul style="list-style-type: none"> <li>Opportunities for parental engagement in physical activity</li> <li>Provide parents with information on local physical activities</li> <li>Organise throughout the year PE workshop(s) with PE coordinator, specialist staff, external coaches/companies</li> <li>Work with wider range of teams within school, including kitchen staff, Health and Well-Being faculty</li> </ul>	<ul style="list-style-type: none"> <li>Parents/Carers to have a clearer understanding of the importance of physical activity.</li> <li>Supporting healthy lifestyle choices and opportunities for further physical activities in school and the wider community</li> </ul>			<ul style="list-style-type: none"> <li>Parent voice</li> <li>Registers of attendance</li> <li>Links with local partnerships e.g. Wyre Forest for weekly, monthly physical activities</li> <li>No. of pupils being physically active outside of school</li> <li>Questionnaires</li> <li>Pupil voice</li> <li>School nurse</li> <li>Health checks in Reception/Y6</li> </ul>
<p><b>(5)</b> Other indicators identified by the school</p>	<ul style="list-style-type: none"> <li>Continuation of daily breakfast clubs facilitated by x2 members of staff to support pupils attending</li> </ul>	<ul style="list-style-type: none"> <li>Improvement to attendance</li> <li>Individual health and well-being is positively influenced</li> </ul>			<ul style="list-style-type: none"> <li>Attendance/registers</li> <li>Pupils attitude</li> <li>Achievement and Progress data (using the school's tracker)</li> </ul>
<p><b>(5)</b> Other indicators identified by the school</p>	<ul style="list-style-type: none"> <li>Purchase of outdoor gym equipment - research costs and implications</li> </ul>	<ul style="list-style-type: none"> <li>Supporting healthy lifestyle choices and opportunities for further physical activities in school and the wider community</li> </ul>	£4,454	20%	<ul style="list-style-type: none"> <li>No. of pupils accessing physical activity during the school day</li> <li>Pupil voice</li> </ul>

**Sport Premium funding – Evidencing the Impact**

The Government has again provided funding of £150 million to primary schools for the academic year 2016 to 2017 to improve the provision of physical education (PE) and sport in primary schools in England.

Academic year: 2016 - 2017		Total funding: £8000 (+ £5 per pupil = £3125) <b>£11,125</b> Number of pupils on roll: 625		
Key Outcome	Impact	Funding allocated/spent	%	Evidence
<b>To maintain membership to the Wyre Forest School Sport Partnership</b>	<ul style="list-style-type: none"> <li>• Range of specialist staff to support the needs of the school (staff and pupils)</li> <li>• Opportunities for non traditional sports which helps to meet the needs of <b>all</b> pupils</li> <li>• Greater % of pupils accessing a range of activities</li> <li>• Higher % of pupils participating in Levels 1 – 3 competition</li> <li>• Providing new opportunities for targeted groups</li> <li>• Improved provisions for pupils across the school for active play during breaktimes</li> <li>• Pupils active across more subjects</li> <li>• Through CPD opportunities, staff have improved subject knowledge to support their delivery within school</li> <li>• Increased participation in physical activities</li> <li>• Raise expectations for more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance</li> <li>• Pupils becoming more aware of their lifestyle choices and the importance of physical activity</li> </ul>	<b>£3,338</b>	<b>30%</b>	<ul style="list-style-type: none"> <li>• Strong support network</li> <li>• Access to a range of equipment and facilities</li> <li>• Local and national updates or initiatives</li> <li>• Membership to the Youth Sports Trust</li> <li>• Established links with secondary schools (facilities, events and specialist teachers)</li> <li>• Competition pathway</li> <li>• Targeted festivals (pupil premium, SEND, G&amp;T)</li> <li>• CPD opportunities for all staff</li> <li>• Leadership training and opportunities (Jumping Jaxx) Cross-curricular initiatives (SPaG, Active Literacy, Active Maths)</li> <li>• Pupil voice</li> <li>• Sustain Gold Kitemark Award and work towards gaining evidence to obtain the Platinum award</li> </ul>
<b>Specialist PE teacher</b>	<ul style="list-style-type: none"> <li>• High quality PE lessons (<b>all</b> lesson are at least good)</li> <li>• The breadth of PE curriculum is covered effectively</li> <li>• Clear evidence of progression of skills from EYFS, KS1 and KS2</li> <li>• Staff have greater subject knowledge and confidence resulting in pupils being active for 95% of lessons</li> <li>• Pupils have higher expectations of themselves supported by a growth-mindset</li> <li>• Providing a greater % of after school clubs allows maximum participation</li> <li>• Supporting pupils and staff in healthy lifestyle choices and opportunities for further physical activities in school and the wider community</li> <li>• Sustain the Daily Mile initiative across the school</li> </ul>	<b>£5,562</b>	<b>50%</b>	<ul style="list-style-type: none"> <li>• Newsletters and reports</li> <li>• Team taught lessons to up-skill staff and support staff (on going CPD)</li> <li>• Year band's planning and curriculum maps</li> <li>• Progression of skills folder (highlight skills achieved)</li> <li>• Sharing and supporting planning</li> <li>• Linking the school's curriculum to local and national competitions</li> <li>• Registers</li> <li>• Staff voice</li> </ul>
<b>PE Apprentice (Sports TA)</b>	<ul style="list-style-type: none"> <li>• Accompanies pupils to events and competitions scheduled during the academic year (thus allowing less disruption amongst class teacher(s))</li> <li>• Delivery of before and after school clubs and workshops for the school's Enrichment programme</li> <li>• Increased % of pupils the opportunity to be physically active</li> <li>• Targeted groups of pupils identified to close the gap against Age Related Expectations for Reading, Writing and Mathematics (selected by SEND Co-ordinator alongside class teachers)</li> <li>• Specific intervention – SmartMove, to develop pupils' core skills, confidence and self-esteem</li> <li>• Structured physical play during breaktimes and lunchtimes: greater number of pupils are physically active and are showing an improvement in their behaviour</li> </ul>	<b>£2225</b>	<b>20%</b>	<ul style="list-style-type: none"> <li>• Newsletters and reports</li> <li>• SmartMove intervention and Step 6 (evaluation forms)</li> <li>• Registers</li> <li>• Change 4 Life (x4 mornings a week and after school) for less active pupils</li> <li>• Weekly timetable to meet the needs of the school</li> <li>• Attended CPD sessions (tennis, athletics, rounders, netball)</li> <li>• Pupil voice</li> <li>• Staff support</li> <li>• PE display</li> <li>• Trips/festivals and competitions</li> </ul>

### Sport Premium funding – Evidencing the Impact

Academic year: 2015 - 2016		Total funding: £8000 (+ £5 per pupil = £2,680) <b>£10,680</b> Number of pupils on roll: 536		
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Key Outcome	Impact	Funding allocated/spent	%	Evidence
<b>Membership to the Wyre Forest School Sport Partnership</b>	<ul style="list-style-type: none"> <li>• Range of specialist staff to support the needs of the school (staff and pupils)</li> <li>• Opportunities for non traditional sports which helps to meet the needs of <b>all</b> pupils</li> <li>• Greater % of pupils accessing a range of activities</li> <li>• Increase % of pupils participating in Levels 1 – 3 competition</li> <li>• Providing new opportunities for targeted groups</li> <li>• Through CPD opportunities, staff have improved subject knowledge to support their delivery within school</li> <li>• CPD sessions provided every half term – wider subject enabling consistency for pupils in terms of skills progression</li> <li>• Increased participation in competitive sport</li> <li>• Pupils are more active and will have higher expectations of their ability and performance</li> </ul>	£3204	30%	<ul style="list-style-type: none"> <li>• Support network</li> <li>• Access to a range of equipment and facilities</li> <li>• Broad and balance curriculum map</li> <li>• Rocket ball, Kho Kho</li> <li>• Local and national updates or initiatives</li> <li>• Membership to the Youth Sport Trust</li> <li>• Established links with secondary schools (facilities, events and specialist teachers)</li> <li>• Targeted festivals (pupil premium, SEND, G&amp;T)</li> <li>• Competition pathway</li> <li>• Variety of festivals</li> <li>• CPD opportunities for all staff</li> <li>• Leadership training and opportunities (Jumping Jaxx) Cross-curricular initiatives (SPaG, Active Literacy, Active Maths) for pupils and staff</li> <li>• Sustain Gold Kitemark Award</li> </ul>
<b>Specialist PE teacher</b>	<ul style="list-style-type: none"> <li>• High quality PE lessons (<b>all</b> lesson are at least good)</li> <li>• The breadth of PE curriculum is covered effectively</li> <li>• Progression of skills from EYFS to KS2 is clearly evident resulting in higher performance in school and through competitions and festivals</li> <li>• Staff have greater subject knowledge and confidence resulting in pupils being more physically active</li> <li>• Providing a greater % of after school clubs allows maximum participation</li> <li>• Promotion of Daily Mile across the school</li> </ul>	£5340	50%	<ul style="list-style-type: none"> <li>• Team taught lessons to up skill staff and support staff (on going CPD)</li> <li>• Sharing and supporting planning</li> <li>• Linking the school's curriculum to local and national competitions</li> <li>• Registers</li> <li>• Change 4 Life (x3 mornings a week) for less active pupils</li> <li>• Staff voice</li> <li>• Pupil voice</li> </ul>
<b>PE Apprentice (Sports TA)</b>	<ul style="list-style-type: none"> <li>• Accompanies pupils to events and competitions scheduled during the academic year (thus allowing less disruption amongst class teacher(s))</li> <li>• Delivery of before and after school clubs, and workshops for the school's Enrichment programme</li> <li>• Providing a greater % of pupils the opportunity to be physically active</li> <li>• Wider variety of after school clubs allowing maximum participation</li> <li>• Targeted groups of pupils identified to close the gap against Age Related Expectations for Reading, Writing and Mathematics</li> <li>• Structured physical play during breaktimes and lunchtimes: greater number of pupils are physically active</li> </ul>	£2136	20%	<ul style="list-style-type: none"> <li>• EVC training</li> <li>• Registers</li> <li>• Weekly timetable to meet the needs of the school</li> <li>• Attended CPD sessions (tennis, athletics, rounders, netball)</li> <li>• Pupil voice</li> <li>• Staff support</li> <li>• PE displays</li> <li>• Inter-house competitions</li> </ul>

### Sport Premium funding – Evidencing the Impact

Academic year: 2014 - 2015	<b>Total funding:</b> £8000 (+ £5 per pupil = £2,465) <b>£10,465</b> <b>Number of pupils on roll: 493</b>
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Key Outcome	Impact	Funding allocated/spent	%	Evidence
<b>Membership to the Wyre Forest School Sport Partnership</b>	<ul style="list-style-type: none"> <li>Range of specialist staff to support the needs of the school (staff and pupils)</li> <li>Opportunities for non traditional sports which helps to meet the needs of <b>all</b> pupils</li> <li>Greater % of pupils accessing a range of activities</li> <li>Higher % of pupils participating in Levels 1 – 3 competition</li> <li>Providing new opportunities for targeted groups</li> <li>Through CPD opportunities, staff have improved subject knowledge to support their delivery within school</li> </ul>	£3139.50	30%	<ul style="list-style-type: none"> <li>Strong support network</li> <li>Access to a range of equipment and facilities</li> <li>Broad and balance curriculum map</li> <li>Rocket ball, Kho Kho</li> <li>Local and national updates or initiatives</li> <li>Membership to the Youth Sport Trust</li> <li>Established links with secondary schools (facilities, events and specialist teachers)</li> <li>Competition pathway</li> <li>Targeted festivals (pupil premium, SEND, G&amp;T)</li> <li>Leadership training and opportunities for pupils and staff</li> <li>CPD opportunities for all staff</li> <li>Sustain Gold Kitemark Award</li> </ul>
<b>Specialist PE teacher</b>	<ul style="list-style-type: none"> <li>High quality PE lessons (<b>all</b> lesson are at least good)</li> <li>The breadth of PE curriculum is covered effectively</li> <li>Staff have greater subject knowledge and confidence resulting in pupils being active for 95% of lessons</li> <li>Providing a greater % of after school clubs allows maximum participation</li> <li>Pupil confidence and attitude to PE will become more positive</li> <li>Pupils can perform a wider range of skills and adapt to different situations</li> </ul>	£6279.50	60%	<ul style="list-style-type: none"> <li>Team taught lessons to up skill staff and support staff (on going CPD)</li> <li>Year band's planning and curriculum maps</li> <li>Sharing and supporting planning</li> <li>Linking the school's curriculum to local and national competitions</li> <li>Registers</li> <li>Change 4 Life (x2 mornings a week) for less active pupils</li> <li>Staff voice</li> <li>Pupil voice</li> <li>Registers</li> </ul>
<b>Transport</b>	<ul style="list-style-type: none"> <li>Increase of number of pupils to access festivals and competitions across the county e.g. Cross Country, Football and Athletics</li> </ul>	£1046	10%	<ul style="list-style-type: none"> <li>Coaches to take pupils to and from festivals and competitions</li> </ul>

### Sport Premium funding – Evidencing the Impact

Academic year: 2013-2014

**Total funding:** £8000 (+ £5 per pupil = £2,345) **£10,345**  
**Number of pupils on roll: 469**

Key Outcome	Impact	Funding allocated/spent	%	Evidence
<b>Membership to the Wyre Forest School Sport Partnership</b>	<ul style="list-style-type: none"> <li>• Range of specialist staff to support the needs of the school (staff and pupils)</li> <li>• Opportunities for non traditional sports which helps to meet the needs of <b>all</b> pupils</li> <li>• Greater % of pupils accessing a range of activities</li> <li>• Higher % of pupils participating in Levels 1 – 3 competition</li> <li>• Providing new opportunities for targeted groups</li> <li>• Through CPD opportunities, staff have improved subject knowledge to support their delivery within school</li> </ul>	<b>£3103</b>	<b>30%</b>	<ul style="list-style-type: none"> <li>• Support network</li> <li>• Access to a range of equipment and facilities</li> <li>• Local and national updates or initiatives</li> <li>• Membership to the Youth Sport Trust</li> <li>• Established links with secondary schools (facilities, events and specialist teachers)</li> <li>• Competition pathway</li> <li>• Festivals</li> <li>• CPD opportunities</li> <li>• Gained Gold Kitemark Award</li> </ul>
<b>Specialist PE teacher</b>	<ul style="list-style-type: none"> <li>• High quality PE lessons (<b>all</b> lesson are at least good)</li> <li>• The breadth of PE curriculum is covered effectively</li> <li>• Providing a greater % of after school clubs allows maximum participation</li> </ul>	<b>£7242</b>	<b>70%</b>	<ul style="list-style-type: none"> <li>• Team taught lessons to up skill staff and support staff (on going CPD)</li> <li>• Sharing and supporting planning</li> <li>• Linking the school's curriculum to local and national competitions</li> <li>• Registers</li> <li>• Staff voice</li> </ul>