



# Franche Community Primary School



## Pupil Premium Statement of Expenditure 2016-17

### What is Pupil Premium?

Pupil Premium is the name given to additional funding allocated to schools to raise the attainment of disadvantaged pupils and close the gap between them and their peers. It is generally allocated to pupils who are known to be eligible for Free School Meals (FSM), to children recently in the looked-after care system and to the children of service families.

During 2016 - 2017 all state primary schools received £1,300 for each pupil eligible for FSM or £1,900 for other pupils eligible for Pupil Premium (LAC). There was also an additional £300 allocation for each child from a service family.

Schools are free to spend the Pupil Premium as they see fit. This could be for identified purposes within the school but can also include spending related to community facilities, such as services that benefit pupils at the school or their families, or people who live or work in the locality in which the school is situated. The grant does not have to be completely spent by schools in the financial year; some or all of it may be carried forward to future financial years. The school must allocate the funding effectively in order to make most efficient use of the money. This will often include funding joint activities or access to services involving non-Pupil Premium pupils. However, schools will be held accountable for how they have used the additional funding to support pupils from low-income families and are required to show that they are using the funding to “close the gap” between those eligible for Pupil Premium and their peers and the impact of their spending.

(DfE Guidance: Pupil Premium Grant 2016-2017; conditions of grant)



Here are some of our children enjoying our Summer Project, pairing up Nursery and Reception with their KS2 'big buddies'.



## Pupil Premium spending at Franche Community Primary School



FCPS is a four-form entry primary school with 922 pupils on roll.

We have 172 pupils on our Pupil Premium register; of which 22 pupils are on the SEND register.

*For 2015-16 FCPS received a total of £221,340 for Pupil Premium.*

**Franche Community Primary's Pupil Premium Grant for 2016-17 has been approximately £226,600 which has been used to support 172 pupils (170 FSM, 1 Post-LAC and 1 service child).**

At FCPS we recognise that not all of the children in our care are arriving at school with their simplest needs having been met at home- for whatever reason that may be. We feel very strongly that, as studies have shown, until a child's basic needs have been met and their self-esteem and confidence have grown, they will not be able to access their full academic potential. Our passionate aim is to tackle this vulnerability and impact positively on each and every child that we teach. We want to enrich their lives fully, supporting not only their academic development but their social and personal development also. We aim to do this by offering a diverse range of opportunities to children in addition to a rich and creative curriculum.

We use our Pupil Premium funding to contribute to our vision for Supporting The Whole Child; addressing Well-being, Academic Support and Engagement/Enrichment.

### How have we spent the Pupil Premium fund 2016-17?

	Description	Target Group	Amount	Impact High 1 2 3 4 5 Low	Continuing 2016-17?
Supporting the Whole Child - Well Being	<p style="text-align: center;"><b>Additional Sports Coaches and play equipment (lunchtimes, playtimes and clubs)</b></p> <p>Many of our pupils who are eligible for FSM have difficulties with confidence and self-esteem, meaning that playtimes can be a source of anxiety. Our sports coaches facilitate team games and activities, supporting the pupils in playing with their peers, reducing anxiety and the impact a poor playtime can have for the children as they go back into class.</p>	Whole School	£4000 contribution	1 Extremely effective, particularly as the coaches provide excellent male role models. Many of our vulnerable pupils who do not have a male figure in their lives benefit greatly from this interaction and source of support.	Y

<p align="center"><b>Mentor Link</b></p> <p>In addition to the pastoral support on offer at FCPS, Mentor Link is able to support our most vulnerable children through challenging times or help to develop greater confidence and self esteem, particularly impacting on their feelings towards learning and emotional resilience.</p>	KS2	£4000	2	Y
<p align="center"><b>The 'Thrive' Approach</b></p> <p>The Thrive Approach is an integrated approach drawing on the latest research; its strength is that it is systematic, dynamic and relevant; effectively responding to a child's emotional situation in a way that supports their emotional and social development. This is particularly important for vulnerable pupils, including LAC and PP.</p>	Whole School	<p><b>£1944.88</b> Subscription</p> <p>£38.52/w 32 weeks <b>£1232.64</b> Staffing</p> <p>(Plus additional 3 hours/week avg = <b>£924.48</b>)</p>	1	Y
<p align="center"><b>Self esteem and well-being interventions</b></p> <p>Many of our highly trained staff members deliver specific interventions for pupils with social and emotional needs. In addition staff members run 'ladies that lunch', mindfulness activities and friendship groups at break times to support social interactions.</p>	Whole School  By Yearband	£8,296	2  Although difficult to measure, the impact of these groups is significant. Many of our children need this staff support in order to successfully navigate social situations and in turn come in from break times/lunchtimes in an emotional state that means they are ready to learn.	Y
<p align="center"><b>Pupil Premium Coordinator</b></p> <p>Our part time Pupil Premium Coordinator works closely with staff teams to identify barriers to learning, patterns in attainment and opportunities to further support the PP groups. This involves meeting with year band teams, discussing the individual needs of their PP and targeting areas for development.</p>	Whole School	£7680	1	Y Going forward, more regular meetings with staff teams (half termly prior to pupil progress)
<p align="center"><b>Family Learning Workshops</b></p> <p>Many of our teachers work closely with the family learning team to plan and deliver blocks of sessions linked to an area of learning that the children find challenging. The courses target the parents' skills also eg. achieving qualifications such as 'Food Hygiene L2' allowing them to pursue employment. They also tackle other life skills, which many of our parents struggle with. We support the whole family, fostering closer home-school relationships, allowing us to have a greater impact on our hard to reach, vulnerable families. This in turn can lead to improved attendance and achievement.</p>	EYFS, KS1	£4000	2  Many of our families attended well and gained qualifications as well as greater confidence and learning how to interact with their children. Parental feedback was extremely positive and it was clear that the sessions had had an impact that reached well into their homes as well as here at school. Next year we will aim to extend the range of sessions offered, consider KS2 sessions and aim for 100% attendance for every block.	Y

	<p><b>Two school minibuses</b> Daily pick up for disadvantaged families and transport to local events</p>	Whole School	£21,732	1	Y
	<p><b>Attendance Coordinator</b> Our attendance coordinator allocates time to monitor and improve the attendance and punctuality of our pupils eligible for FSM, including working with parents to stress the importance of good attendance and support them in overcoming barriers to better attendance. This can include referring to the school's WHP Family Support worker and other agencies.</p>	Whole School	£5,472	2	Y
Supporting the Whole Child – Academic Support	<p><b>Achievement for All</b> This is a highly accredited whole-school approach which works with the aims and ethos of the school. Our trained staff 'champions' work with our AFA leader to regularly monitor and review the impact of agreed actions and continue to develop our effective practice. This includes holding structured conversations with parents to target engagement.</p>	Whole School	£6864	2	Y Format to be modified to improve impact for a wider range of pupils
	<p><b>Curriculum Leader (SLT)</b> Our part-time curriculum leader works closely with each of our year-band teams to ensure that the exciting topics and learning opportunities that are planned are making learning as relevant and purposeful as possible through the vehicle of our creative curriculum. She regularly provides inspirational training that galvanises staff to keep improving and to ensure the standard of teaching and learning is always high.</p>	Whole School	£12,000	1	Y
	<p><b>NQT/RQT Lead Mentor</b> As we are a larger than average school our turn-over of staff can be greater in number than other schools. Each year we welcome NQTs and RQTs to our staff team. Our part-time NQT Lead Mentor works closely with these staff members to induct them and then support them on a weekly basis through coaching and team-teaching as well as tailoring regular training sessions to ensure their teaching is of the highest quality and the children's attainment and progress is significant.</p>	Whole School	£24,000	1	Y

	<p><b>Class-Lending Libraries to link with Weekly Reading Morning</b></p> <p>Purchase of exciting story books and interesting non-fiction across a range of genres and topics based on children's interests. Use of the library software to monitor reading patterns. Raising the profile of reading and increasing enjoyment and challenge by offering an exciting range of books from all genres and topics.</p>	Whole School	£3200	2	Y maintenance of libraries and book areas
	<p><b>In-house Staff Training, Coaching and Mentoring</b></p> <p>We train/up-skill our support staff in-house, to enable them to deliver targeted intervention programs with specific pupils. This has included updating/refreshing phonics and guided reading training and handwriting training. Coaching support has been allocated following the monitoring of teaching and learning where target areas for development have been identified. We also use our highly skilled staff team to offer regular training sessions that link to our SIP targets for the year, this has included reading, spelling and writing training, Growth Mindset training, maths and PE training as well as numerous sessions looking at our creative curriculum and different teaching and learning strategies. Staff training is monitored by SLT.</p>	Whole School  (1.5 day weekly £300)	£17,800	1	Y
	<p><b>Specialist Music, MFL and PE teachers</b></p> <p>These members of staff work directly with pupils across the school to ensure a high level of progress and attainment. They also team teach with members of staff in order to share their expertise and raise standards of teaching and learning in these curriculum areas. Staff feedback confirms that this is highly effective.</p>	Whole School	£40,000		
Supporting the Whole	<p><b>Skiing lessons at Wolverley High School</b></p> <p>Our KS2 pupils eligible for FSM are thrilled to be offered the chance to go to Wolverley high school for skiing lessons on their dry ski slope. This is a fabulous opportunity to participate in an exciting sport that many children wouldn't otherwise be able to access.</p>	KS2	£2952	2	Y

<p><b>Additional Trained Forest School Leader and development of the Forest Areas</b> We have recruited another highly experienced Forest School Leader, allowing us to increase the frequency of and duration of our visits for EYFS and KS1. We are also offering more clubs to KS2. The Forest School Team is able to develop the forest areas and provision, extending out Forest area to two locations and rejuvenating the tree-house. This means that there are more opportunities for the Forest to be used as part of our creative curriculum by all year-bands.</p>	Nursery/ Rec/Y1/Y2 /Y6/ 726 after school club	2 Forest Leaders (+3 hours maintenance weekly at £8.91/h)  £626/w 32 weeks  =£19,332	1 Huge impact on social and emotional development.	Y Hoping to continue to include more year-bands and more clubs, particularly KS2
<p><b>Subsidised Educational Visits and Visitors</b> At FCPS we value the impact a high-quality educational visit can have on a child's engagement. As part of our whole-school creative curriculum each year-band organises effective educational visits or visits from specialist to enhance the teaching and learning taking place in school, bringing our curriculum to life. This has included a visit from the Science Dome, a Y6 residential in North Wales, a Y4 residential at Boreatton Park and many more.</p>	Whole School	£2720	1	Y
<p><b>Contribution to the FCPS Enrichment Program budget</b> As part of our engaging Enrichment Program, all staff offer out an activity that develops a new skill (for 6 weeks). This includes archery, knitting, animal care, ballet, cooking and even movie making.</p>	Y1-6	£2000  £1500 Resources	1 Extremely popular with the children	Y
<p><b>Play to Learn and instrumental lessons</b> Through Play-to-Learn we offer instrumental lessons, in addition to offering small group and 1:1 music lessons. This widens life experience and opportunities for our vulnerable children. Many of our vulnerable children find that exploring their musical talent brings confidence and a sense of pride.</p>	KS2	£2500	3	Y
<p><b>Specialist Swimming Support Teacher</b> Many of our younger year-bands attend weekly or fortnightly swimming lessons in our on-site swimming pool. We also offer catch-up sessions for the older children. An additional specialist member of staff supports the children from inside the pool.</p>	Rec-Y3	£5016	1	Y



	<p><b>Summer Term PP children's Project</b> Those PP children identified by their class teachers as demonstrating more able capabilities were grouped together to design and plan a Summer Term event. They took the lead with support from Mrs Holloway and decided to arrange a series of opportunities across a number of areas of learning where they would be the teachers and work with younger children to share their expertise. This included football, craft, reading buddies and forest school sessions – all led by the older PP children and attended by the younger PP children.</p>	Nursery, Reception, Y3, 4, 5	£4050	2	Y
	<p><b>Other</b> eg. individualised purchases, class based additional resources, one off payments as agreed by SLT</p>	Whole School	£6000	-	Y
	<p><b>Over-spend from 2015-16</b></p>	-	£2286	-	-
<b>Total Spend</b>			<b>£102,872</b>		

### How are we planning to use the Pupil Premium funds in 2017-18?

There will be a portion of our funding (approximately £20,000) carried over into next year's PP budget, this is to be used to fund our plans for the year and ensure that we can effectively carry out some of our more significant projects.

These plans have been made in line with the School Improvement Plan priorities for 2017-18:

1. Increase the proportion of children exceeding the expected standard in writing
2. Raise the attainment of boys in writing
- 3. Significantly narrow the gap in all subjects between disadvantaged and other pupils**

Our vision for the coming year is that ensuring effective provision for our disadvantaged pupils is always at the forefront of everyone's minds and that with every initiative we bring in to the school, we will ask ourselves 'and how will this support our Pupil Premium'?

We aim to monitor and analyse our PP children's progress and attainment, not as a homogenised group but as a diverse group of children with varied needs that must be met through tailored provision. We recognise that this might not always be through academic support. We also recognise that not all of our Pupil Premium pupils are working below age-related expectations and we aim to enrich their experiences and raise their aspirations to make sure they too, reach their full potential, exceeding age related expectations.

## How are we planning to use the Pupil Premium funds in 2017-18?

Description	Targeted Pupils	Aims/Impact
<b>Additional Sports Coaches x2</b>	Whole School	To continue to facilitate team games and activities, supporting the pupils in playing with their peers, reducing anxiety and the impact a poor playtime can have for the children as they go back into class.
<b>Specialist PE, MFL and Music Teachers</b>	Whole School	
<b>Thrive</b>	Whole School	To continue to use the Thrive Approach, effectively responding to a child's emotional situation in a way that supports their emotional and social development. Particularly supporting our more vulnerable pupils, the LAC and those eligible for FSM.
<b>Mentor Link</b>	Y1-6	To ensure that many of our pupils continue to benefit from the highly effective mentoring provided by having this service in school. To use the service in addition to the pastoral support already in action at FCPS.
<b>Family Learning Programs</b>	YR-3	We are investing in the amount of and range of family learning opportunities we provide to our pupils and their families. We aim to engage hard-to-reach parents, support them with the aspects of their family life that they find challenging and also give them the skills and knowledge to support their children academically and socially at home. This will include Literacy and Numeracy based sessions, cookery, financial support, social skill development and even the opportunity to gain qualifications such as Food Hygiene certification and entry level English and Maths to support parents in pursuing GCSEs and employment.
<b>Self-esteem and well-being interventions</b>	YR-6	To deliver short-term and specific interventions to work with pupils with identified social and emotional needs, preventing their emotional well-being from impacting on their academic progress and attainment, allowing them to engage fully in their learning.



<b>Pupil Premium Coordinator</b>	Whole School	The Pupil Premium Coordinator will work closely with SLT, year band leaders and the PP children to ensure that we are making effective choices for our PP pupils and their families. This will include monitoring and analysing the impact of the strategies put in place and generating reports to share with governors and parents.
<b>Attendance co-ordinator</b>	Whole School	To continue to focus on analysis of PP/FSM attendance figures, working with parents and families to tackle the reasons for poor attendance and poor punctuality.
<b>Breakfast Club</b>	Whole School	To continue to provide a healthy breakfast option for busy families to grab on their way into school, ensuring children are happy and ready to learn once the school day begins.
<b>Two School Minibuses</b>	Whole School	To continue to offer the daily pick up for disadvantaged families.
<b>Classroom lending library/Reading Area installation and maintenance/Weekly Reading Mornings</b>	Whole School	To re-invigorate our reading areas, including class and year-band libraries, guided reading areas and corridor book displays, ensuring children develop a respect and passion for books and reading. Celebrating the joy that stories and information books can bring, offering more opportunities for reading in school and encouraging them to read more even if they don't do so at home.
<b>In-house training, coaching and mentoring</b>	Whole School (targeted support)	We aim to train/up-skill our support staff in-house, to enable them to deliver high quality, targeted intervention programs. This will include updating/refreshing phonics and guided reading training and handwriting training. Coaching support will continue to be allocated in response to the monitoring of teaching and learning, focusing on identified areas for development.
<b>NQT/RQT Mentoring</b>	New and recently qualified staff	Our part-time NQT Lead Mentor works closely with these staff members to induct them and then support them on a weekly basis through coaching and team-teaching as well as tailoring regular training sessions to ensure their teaching is of the highest quality and the children's attainment and progress is significant.

<b>Curriculum Leader</b>		Our part-time curriculum leader works closely with each of our year-band teams to ensure that the exciting topics and learning opportunities that are planned are making learning as relevant and purposeful as possible through the vehicle of our creative curriculum. She regularly provides inspirational training that galvanises staff to keep improving and to ensure the standard of teaching and learning is always high.
<b>Staff CPD</b>		As part of our monitoring and performance management process we work closely with staff to identify areas for development. In line with the school's vision and SIP, we organise relevant CPD for key staff with the expectation that dissemination of best practice will take place as appropriate. This is monitored and as a result we aim to have a highly trained and experienced staff team with a range of strengths and abilities. In turn we hope that we are providing only the best teaching and learning opportunities to the children in our care.
<b>Growth Mindset Training (Carol Dweck/Katie Sinclair)</b>	Whole School	To train staff in growth mindset theory. Changing the mindset of our teachers and learners to allow them to approach challenge and the learning process differently, achieving their full potential. To foster resilience in our children.
<b>Skiing Lessons</b>	KS2	We aim to offer out this fantastic opportunity to KS2 pupils and continue to offer a PP only skiing club, also KS2.
<b>Play to Learn Instrumental Lessons</b>	KS2	Play to Learn music lessons will continue to be offered to KS2 with a subsidised rate for PP children.
<b>Transport to/from Sporting fixtures and Musical events and performances.</b>	KS1/2	To continue to take part in a wide range of sporting opportunities, academic celebrations and musical events.
<b>Educational Visits/Residential Trips</b>	Whole School	To continue to plan exciting visits and educational visitors that enrich our topics within school, bringing our learning to life, making it memorable and giving it a deeper purpose and meaning.
<b>Enrichment Program</b>	Rec-Y6	To ensure that this fantastic program continues to encourage children to try new things and explore their skills and abilities outside of their normal experiences, broadening horizons and raising aspirations.

<b>Specialist Swimming Teacher</b>	R-Y3	To continue to offer additional support to those who attend our school based swimming sessions. This contributes significantly to our aim to have all children swimming confidently with good water safety awareness before they leave our school in Y6.
<b>More opportunities for Forest School sessions Forest School Development</b>	Whole School	We will extend our Forest School sessions to as many year-bands as possible. This may include using Forest School as PPA cover as well as offering after school clubs for older children.
<b>MA PP Summer Term Project</b>	KS2	We aim to build on the success of last year's Summer Term Project. Again we will allow the children to take the lead and decide on the aims and organisation of the project.