



Background

The PE curriculum at Franche is broad, balanced and engaging. It is designed to enable our pupils to become physically competent, resilient and inspired to achieve their personal best. Each class has one of their two PE lessons taught by a specialist PE teacher ensuring high quality teaching, learning and progression of skills. The other lesson is taught by the class teacher who is mentored and assisted by the specialist. In addition, Franche has two PE TAs who target and support specific groups of pupils to raise their physical participation, as well as their self-esteem. They also deliver a structured programme of physical play during breaktimes enabling all pupils to access a range of active games and sports.

Franche has established links with a number of local sports clubs. This enhances Franche's curriculum through the support of professional coaches, including golf, tennis, cricket, rugby, football, netball and athletics. Pupils also have various opportunities to experience outdoor and adventurous activities, for example, residentials, bell boating, rock climbing, survival skills, den building, abseiling and canoeing.

Throughout the academic year, there are a range of inter-house competitions and festivals. This engages many pupils in a variety of sports and physical activities. In addition, Franche participates in regular intra competitions, including, tag rugby, football, netball, athletics, OAA, tennis, tri-golf, rounders and hockey. Individual and team performances are always shared and celebrated with parents/carers and the wider community. PE and school sport is highly valued and pupils appreciate the opportunities and experiences. The PE curriculum is further enhanced by our successful enrichment programme that allows pupils to participate in non-traditional activities for example, skiing, rocket-ball, archery and kho kho.

Franche has been awarded and sustained the Gold School Games Mark. This demonstrates Franche's continued commitment to PE and School Sport.





Sport Premium funding – Evidencing the Impact

The Government has again provided funding of £150 million to primary schools for the academic year 2016 to 2017 to improve the provision of physical education (PE) and sport in primary schools in England.

Academic year: 2016 - 2017		Total funding: £8000 (+ £5 per pupil = £3125) £11,125 Number of pupils on roll: 625		
Key Outcome	Impact	Funding allocated/ spent	%	Evidence
To maintain membership to the Wyre Forest School Sport Partnership	<p>Range of specialist staff to support the needs of the school (staff and pupils)</p> <p>Opportunities for non traditional sports which helps to meet the needs of all pupils</p> <p>Greater % of pupils accessing a range of activities</p> <p>Higher % of pupils participating in Levels 1 – 3 competition</p> <p>Providing new opportunities for targeted groups</p> <p>Improved provisions for pupils across the school for active play during breaktimes</p> <p>Pupils active across more subjects</p> <p>Through CPD opportunities, staff have improved subject knowledge to support their delivery within school</p> <p>Increased participation in physical activities</p> <p>Raise expectations for more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance</p> <p>Pupils becoming more aware of their lifestyle choices and the importance of physical activity</p>	£3,338	30%	<p>Strong support network</p> <p>Access to a range of equipment and facilities</p> <p>Local and national updates or initiatives</p> <p>Membership to the Youth Sports Trust</p> <p>Established links with secondary schools (facilities, events and specialist teachers)</p> <p>Competition pathway</p> <p>Targeted festivals (pupil premium, SEND, G&T)</p> <p>CPD opportunities for all staff</p> <p>Leadership training and opportunities (Jumping Jaxx)</p> <p>Cross-curricular initiatives (SPaG, Active Literacy, Active Maths)</p> <p>Pupil voice</p> <p>Sustain Gold Kitemark Award and work towards gaining evidence to obtain the Platinum award</p>
Specialist PE teacher	<p>High quality PE lessons (all lesson are at least good)</p> <p>The breadth of PE curriculum is covered effectively</p> <p>Clear evidence of progression of skills from EYFS, KS1 and KS2</p> <p>Staff have greater subject knowledge and confidence resulting in pupils being active for 95% of lessons</p> <p>Pupils have higher expectations of themselves supported by a growth-mindset</p> <p>Providing a greater % of after school clubs allows maximum participation</p> <p>Supporting pupils and staff in healthy lifestyle choices and opportunities for further physical activities in school and the wider community</p> <p>Sustain the Daily Mile initiative across the school</p>	£5,562	50%	<p>Newsletters and reports</p> <p>Team taught lessons to up-skill staff and support staff (on going CPD)</p> <p>Year band's planning and curriculum maps</p> <p>Progression of skills folder (highlight skills achieved)</p> <p>Sharing and supporting planning</p> <p>Linking the school's curriculum to local and national competitions</p> <p>Registers</p> <p>Staff voice</p>
PE Apprentice (Sports TA)	<p>Accompanies pupils to events and competitions scheduled during the academic year (thus allowing less disruption amongst class teacher(s))</p> <p>Delivery of before and after school clubs and workshops for the school's Enrichment programme</p> <p>Increased % of pupils the opportunity to be physically active</p> <p>Targeted groups of pupils identified to close the gap against Age Related Expectations for Reading, Writing and Mathematics (selected by SEND Co-ordinator alongside class teachers)</p> <p>Specific intervention – SmartMove, to develop pupils' core skills, confidence and self-esteem</p> <p>Structured physical play during breaktimes and lunchtimes: greater number of pupils are physically active and are showing an improvement in their behaviour</p>	£2225	20%	<p>Newsletters and reports</p> <p>SmartMove intervention and Step 6 (evaluation forms)</p> <p>Registers</p> <p>Change 4 Life (x4 mornings a week and after school) for less active pupils</p> <p>Weekly timetable to meet the needs of the school</p> <p>Attended CPD sessions (tennis, athletics, rounders, netball)</p> <p>Pupil voice</p> <p>Staff support</p> <p>PE display</p> <p>Trips/festivals and competitions</p>



Sport Premium funding – Evidencing the Impact

Academic year: 2015 - 2016		Total funding: £8000 (+ £5 per pupil = £2,680) £10,680 Number of pupils on roll: 536		
Key Outcome	Impact	Funding allocated/ spent	%	Evidence
Membership to the Wyre Forest School Sport Partnership	<p>Range of specialist staff to support the needs of the school (staff and pupils)</p> <p>Opportunities for non traditional sports which helps to meet the needs of all pupils</p> <p>Greater % of pupils accessing a range of activities</p> <p>Increase % of pupils participating in Levels 1 – 3 competition</p> <p>Providing new opportunities for targeted groups</p> <p>Through CPD opportunities, staff have improved subject knowledge to support their delivery within school</p> <p>CPD sessions provided every half term – wider subject enabling consistency for pupils in terms of skills progression</p> <p>Increased participation in competitive sport</p> <p>Pupils are more active and will have higher expectations of their ability and performance</p>	£3204	30%	<p>Support network</p> <p>Access to a range of equipment and facilities</p> <p>Broad and balance curriculum map</p> <p>Rocket ball, Kho Kho</p> <p>Local and national updates or initiatives</p> <p>Membership to the Youth Sport Trust</p> <p>Established links with secondary schools (facilities, events and specialist teachers)</p> <p>Targeted festivals (pupil premium, SEND, G&T)</p> <p>Competition pathway</p> <p>Variety of festivals</p> <p>CPD opportunities for all staff</p> <p>Leadership training and opportunities (Jumping Jaxx)</p> <p>Cross-curricular initiatives (SPaG, Active Literacy, Active Maths) for pupils and staff</p> <p>Sustain Gold Kitemark Award</p>
Specialist PE teacher	<p>High quality PE lessons (all lesson are at least good)</p> <p>The breadth of PE curriculum is covered effectively</p> <p>Progression of skills from EYFS to KS2 is clearly evident resulting in higher performance in school and through competitions and festivals</p> <p>Staff have greater subject knowledge and confidence resulting in pupils being more physically active</p> <p>Providing a greater % of after school clubs allows maximum participation</p> <p>Promotion of Daily Mile across the school</p>	£5340	50%	<p>Team taught lessons to up skill staff and support staff (on going CPD)</p> <p>Sharing and supporting planning</p> <p>Linking the school's curriculum to local and national competitions</p> <p>Registers</p> <p>Change 4 Life (x3 mornings a week) for less active pupils</p> <p>Staff voice</p> <p>Pupil voice</p>
PE Apprentice (Sports TA)	<p>Accompanies pupils to events and competitions scheduled during the academic year (thus allowing less disruption amongst class teacher(s))</p> <p>Delivery of before and after school clubs, and workshops for the school's Enrichment programme</p> <p>Providing a greater % of pupils the opportunity to be physically active</p> <p>Wider variety of after school clubs allowing maximum participation</p> <p>Targeted groups of pupils identified to close the gap against Age Related Expectations for Reading, Writing and Mathematics</p> <p>Structured physical play during breaktimes and lunchtimes: greater number of pupils are physically active</p>	£2136	20%	<p>EVC training</p> <p>Registers</p> <p>Weekly timetable to meet the needs of the school</p> <p>Attended CPD sessions (tennis, athletics, rounders, netball)</p> <p>Pupil voice</p> <p>Staff support</p> <p>PE displays</p> <p>Inter-house competitions</p>



Sport Premium funding – Evidencing the Impact

Academic year: 2014 - 2015		Total funding: £8000 (+ £5 per pupil = £2,465) £10,465 Number of pupils on roll: 493		
Key Outcome	Impact	Funding allocated/ spent	%	Evidence
Membership to the Wyre Forest School Sport Partnership	<p>Range of specialist staff to support the needs of the school (staff and pupils)</p> <p>Opportunities for non traditional sports which helps to meet the needs of all pupils</p> <p>Greater % of pupils accessing a range of activities</p> <p>Higher % of pupils participating in Levels 1 – 3 competition</p> <p>Providing new opportunities for targeted groups</p> <p>Through CPD opportunities, staff have improved subject knowledge to support their delivery within school</p>	£3139.50	30%	<p>Strong support network</p> <p>Access to a range of equipment and facilities</p> <p>Broad and balance curriculum map</p> <p>Rocket ball, Kho Kho</p> <p>Local and national updates or initiatives</p> <p>Membership to the Youth Sport Trust</p> <p>Established links with secondary schools (facilities, events and specialist teachers)</p> <p>Competition pathway</p> <p>Targeted festivals (pupil premium, SEND, G&T)</p> <p>Leadership training and opportunities for pupils and staff</p> <p>CPD opportunities for all staff</p> <p>Sustain Gold Kitemark Award</p>
Specialist PE teacher	<p>High quality PE lessons (all lesson are at least good)</p> <p>The breadth of PE curriculum is covered effectively</p> <p>Staff have greater subject knowledge and confidence resulting in pupils being active for 95% of lessons</p> <p>Providing a greater % of after school clubs allows maximum participation</p> <p>Pupil confidence and attitude to PE will become more positive</p> <p>Pupils can perform a wider range of skills and adapt to different situations</p>	£6279.50	60%	<p>Team taught lessons to up skill staff and support staff (on going CPD)</p> <p>Year band’s planning and curriculum maps</p> <p>Sharing and supporting planning</p> <p>Linking the school’s curriculum to local and national competitions</p> <p>Registers</p> <p>Change 4 Life (x2 mornings a week) for less active pupils</p> <p>Staff voice</p> <p>Pupil voice</p> <p>Registers</p>
Transport	Increase of number of pupils to access festivals and competitions across the county e.g. Cross Country, Football and Athletics	£1046	10%	Coaches to take pupils to and from festivals and competitions



Sport Premium funding – Evidencing the Impact

Academic year: 2013-2014		Total funding: £8000 (+ £5 per pupil = £2,345) £10,345 Number of pupils on roll: 469		
Key Outcome	Impact	Funding allocated/ spent	%	Evidence
Membership to the Wyre Forest School Sport Partnership	Range of specialist staff to support the needs of the school (staff and pupils) Opportunities for non traditional sports which helps to meet the needs of all pupils Greater % of pupils accessing a range of activities Higher % of pupils participating in Levels 1 – 3 competition Providing new opportunities for targeted groups Through CPD opportunities, staff have improved subject knowledge to support their delivery within school	£3103	30%	Support network Access to a range of equipment and facilities Local and national updates or initiatives Membership to the Youth Sport Trust Established links with secondary schools (facilities, events and specialist teachers) Competition pathway Festivals CPD opportunities Gained Gold Kitemark Award
Specialist PE teacher	High quality PE lessons (all lesson are at least good) The breadth of PE curriculum is covered effectively Providing a greater % of after school clubs allows maximum participation	£7242	70%	Team taught lessons to up skill staff and support staff (on going CPD) Sharing and supporting planning Linking the school's curriculum to local and national competitions Registers Staff voice