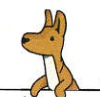


Multiplication



Year	1	2	3	4	5	6
Written Methods		Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs	Write and calculate mathematical statements for \div using the \times tables they know progressing to formal written methods.	Multiply two-digit and three-digit numbers by a one-digit number using formal written layout $\begin{array}{r} 243 \\ \times 6 \\ \hline 1458 \\ 1 \end{array}$	Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers $\begin{array}{r} 243 \\ \times 36 \\ \hline 1458 \\ 7290 \\ \hline 8748 \\ 1 \end{array}$	Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication $\begin{array}{r} 5172 \\ \times 38 \\ \hline 41376 \\ + 155160 \\ \hline 196536 \\ 1 \end{array}$
Developing conceptual understanding	2 frogs on each lily pad. 	5 frogs on each lily pad $5 \times 3 = 15$ $5 \times 2 = 2 \times 5$ Build tables on counting stick Link to repeated addition 	If I know $10 \times 8 = 80$ then ... So $13 \times 4 = 10 \times 4 + 3 \times 4$ Build tables on counting stick 	43×6 $40 \times 6 = 240$ $3 \times 6 = 18$ $43 \times 6 = 258$ If I know $4 \times 6 = 24$ then 40×6 is ten times bigger, 40×60 is one hundred times bigger. 13 x 16 by partitioning $100 + 30 + 60 + 18 = 208$ Build tables on counting stick Introduce the Ladder Method in the Summer Term of Year 4.	Ladder method $\begin{array}{r} 243 \\ \times 6 \\ \hline 18 \quad (3 \times 6) \\ 240 \quad (40 \times 6) \\ \hline 1200 \quad (200 \times 6) \\ 1458 \end{array}$	$\begin{array}{r} 5172 \\ \times 38 \\ \hline 41376 \\ + 155160 \\ \hline 196536 \\ 1 \end{array}$ $\begin{array}{r} 5172 \\ \times 38 \\ \hline 41376 \\ + 155160 \\ \hline 196536 \\ 1 \end{array}$
With jottings ... or in your head ...	Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher	Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts	Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental methods	Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers Recognise and use factor pairs and commutativity in mental calculations	Multiply and divide numbers mentally drawing upon known facts Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000 Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers establish whether a number up to 100 is prime	Perform mental calculations, including with mixed operations and large numbers
Just know it!	Count in multiples of twos, fives and tens	Recall and use \times and \div facts for the 2, 5 and 10 \times tables, including recognising odd and even numbers.	Recall and use \times and \div facts for the 3, 4 and 8 times tables.	Recall \times and \div facts for \times tables up to 12×12 .	Recall prime numbers up to 19 know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers Recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed (3)	
Foundations	Count in 2s	2 \times table	Review 2x, 5x and 10x	4x, 8x tables 10 times bigger	4x, 8x tables 100, 1000 times bigger	Multiplication facts up to 12×12
	Count in 10s	10 \times table	4x table	3x, 6x and 12x tables	3x, 6x and 12x tables 10, 100, 1000 times smaller	Partition to multiply mentally
	Doubles up to 10	Doubles up to 20 and multiples of 5	Double two digit numbers	Double larger numbers and decimals	Double larger numbers and decimals	Double larger numbers and decimals
	Count in 5s	5 \times table	8 \times table	3x, 9x tables	3x, 9x tables	Multiplication facts up to 12×12
	Double multiples of 10	Count in 3s	3 \times table	11x, 7 \times tables	11x, 7 \times tables Partition to multiply mentally	Partition to multiply mentally
	Count in 2s, 5s and 10s	2 \times , 5 \times and 10 \times tables	6 \times table or review others	6x, 12 \times tables	6x, 12 \times tables	Double larger numbers and decimals